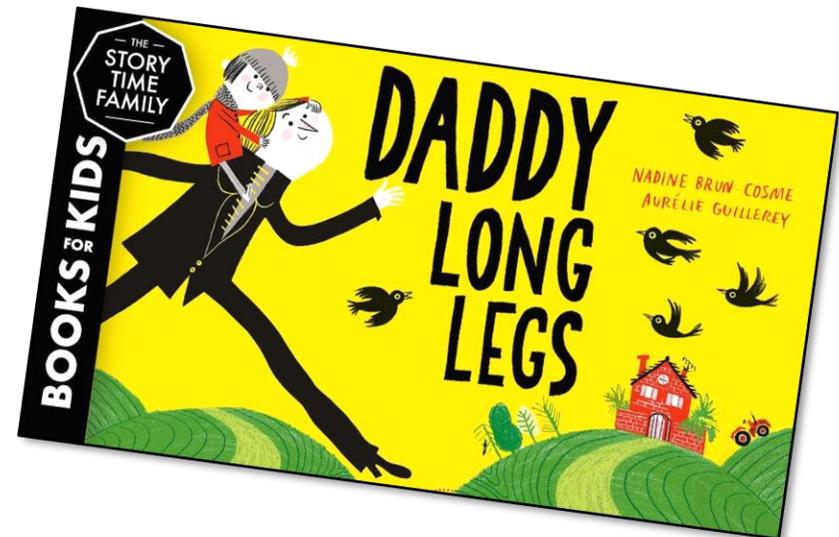
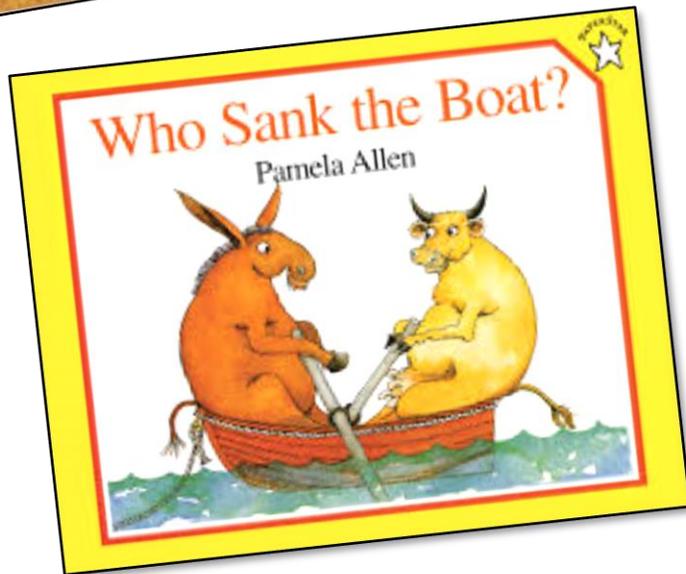
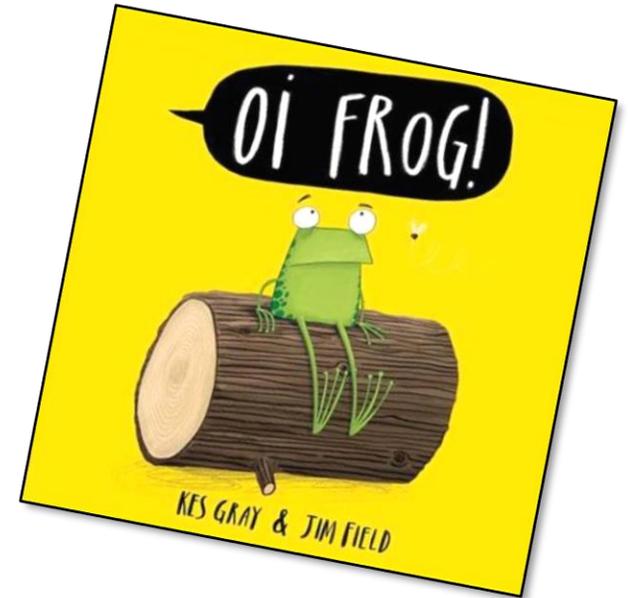
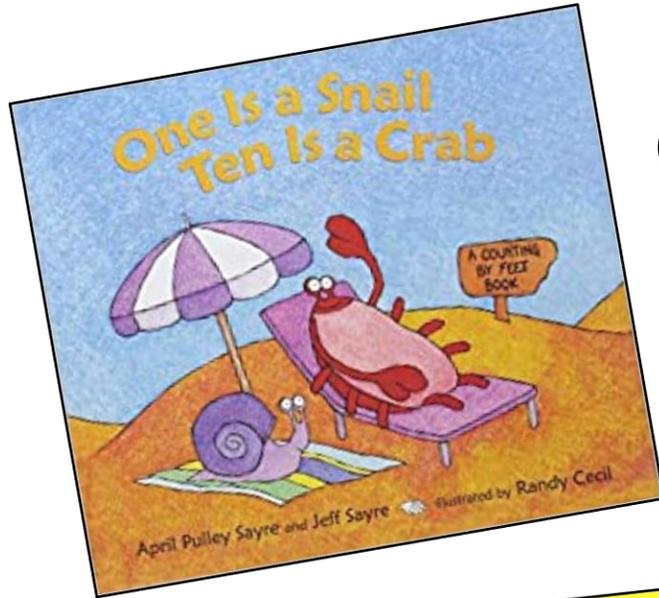


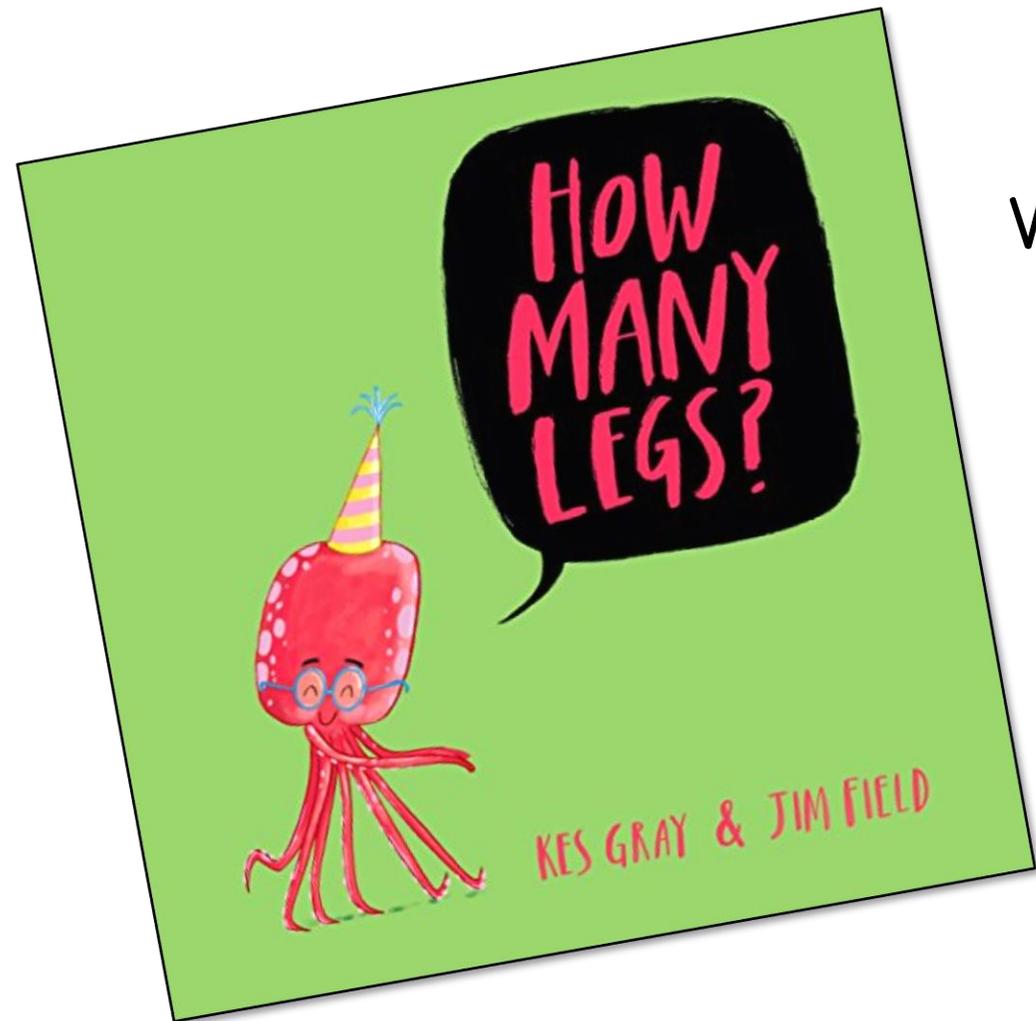
These activities and ideas are based around the book "How many legs?" By Kes Gray and Jim Field"

All activities could be done without the book!

Starting with a Story

Other stories to read,
enjoy and link our
activities to.



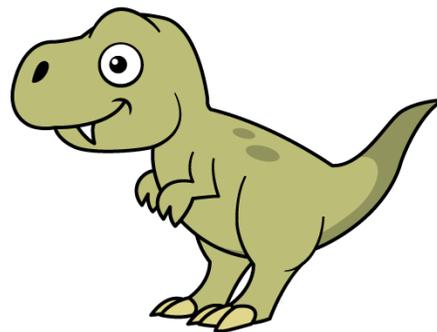
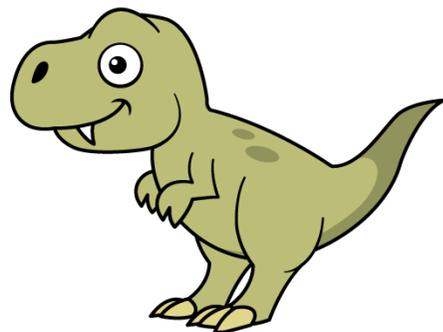


Leggy subtraction!

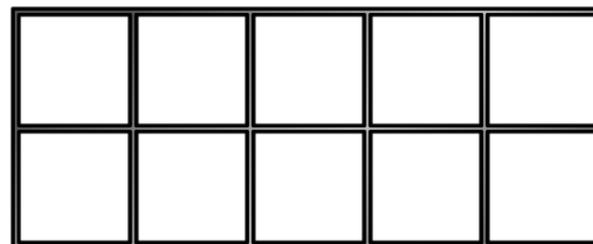
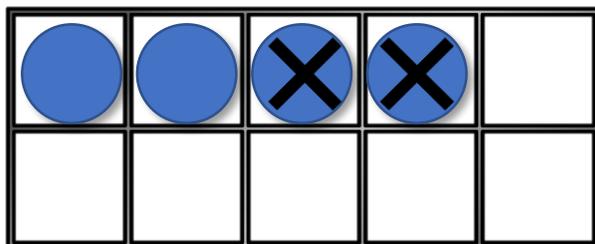
What will happen if someone or something leaves our leggy party?

Talking Together

Here we have two dinosaurs. How many legs?

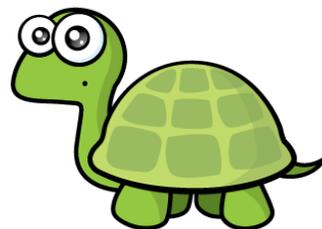
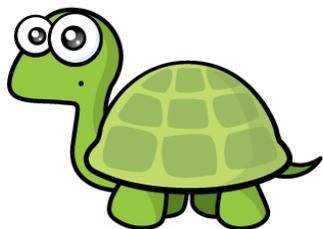


One dinosaur goes away. How many legs now?



Talking Together

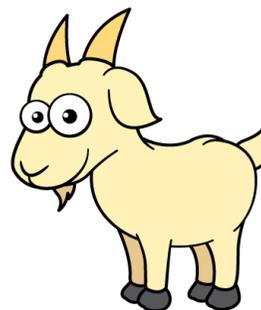
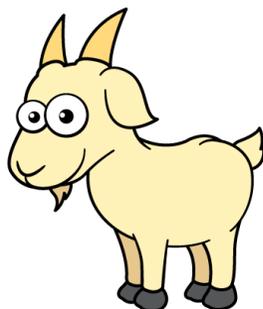
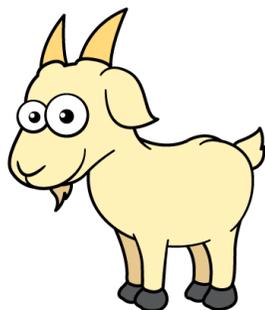
Here we have two tortoises. How many legs?



One tortoise goes away. How many legs now?

Talking Together

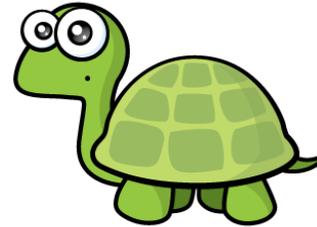
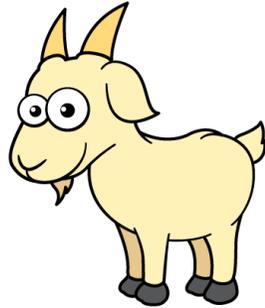
Here we have three goats. How many legs?



Two goats go away. How many legs now?

Talking Together

Here we have three different creatures. How many legs?

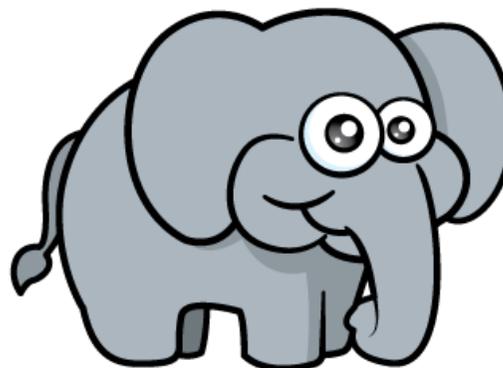
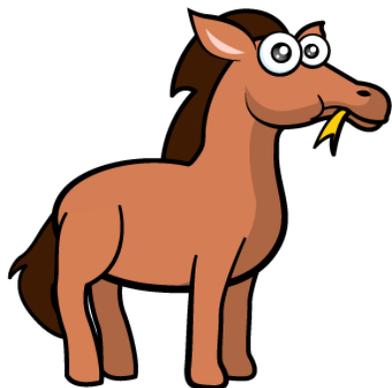


The hen goes away. How many legs now?

Starting with a Story

Talking Together

Here we have three creatures. How many legs?

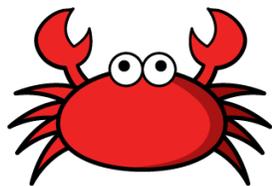


The elephant goes away. How many legs now?

Starting with a Story

Talking Together

Here we have three creatures. How many legs?



The owl and chick go away. How many legs now?

Starting with a Story

Talking Together

Here we have three creatures. How many legs?

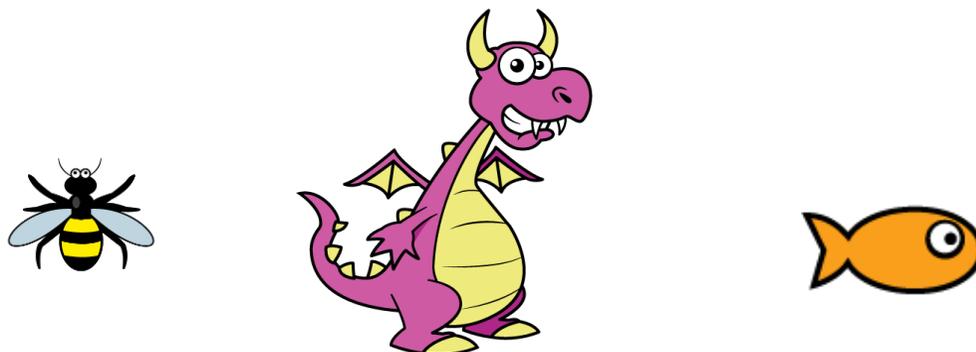


The chick and spider go away. How many legs now?

Starting with a Story

Talking Together

Here we have three creatures. How many legs?



The fish swims away. How many legs now?

Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

Summer Progression

Addition and Subtraction

Change



Adding more



Taking away

Number and Place Value

Numbers to 20



Counting to 20

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.