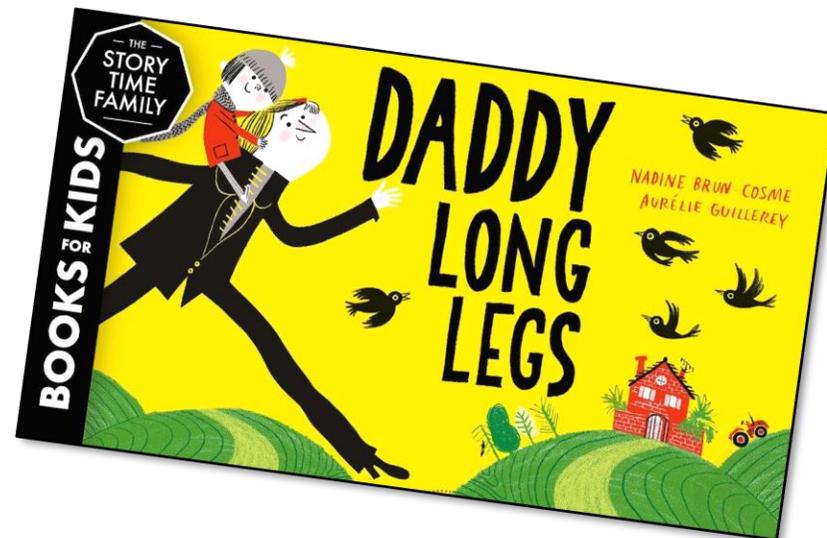
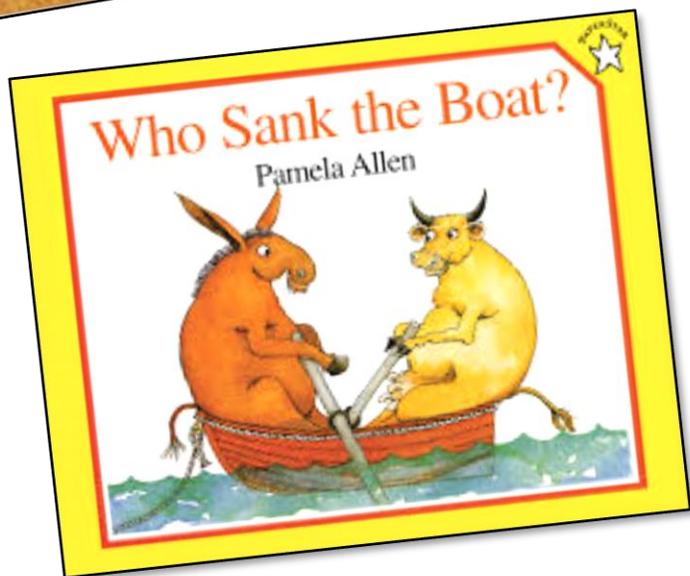
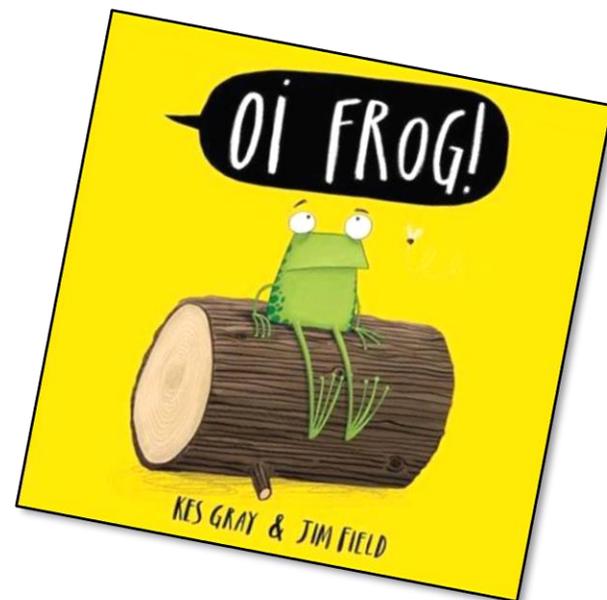
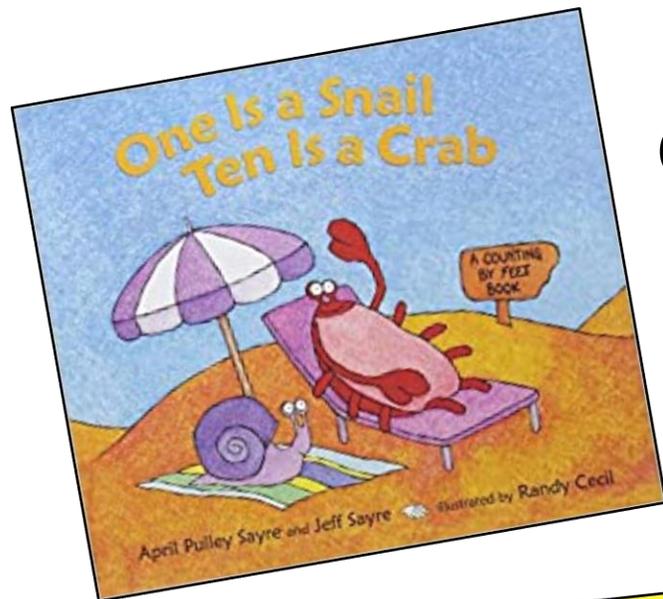


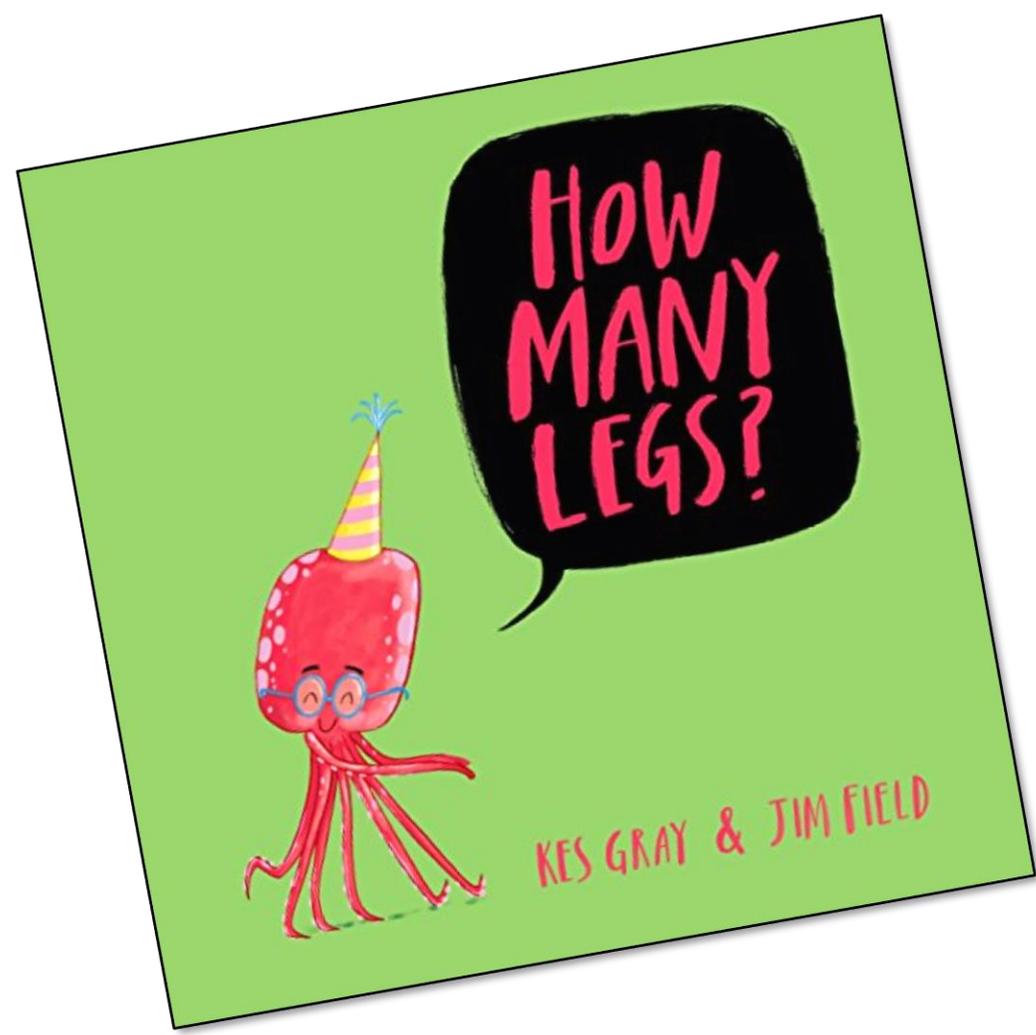
These activities and ideas are based around the book "How many legs?" By Kes Gray and Jim Field"

All activities could be done without the book!

Starting with a Story

Other stories to read,
enjoy and link our
activities to.





Animal combo addition!

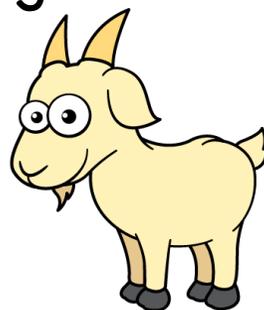
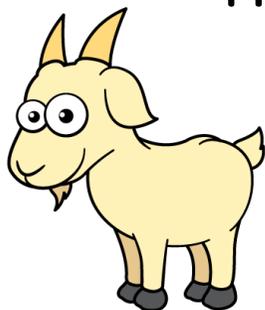
Combine the legs to do some addition in 2 different ways. First we will start with an amount and add another creature. Then we will add groups together!

Starting with a Story

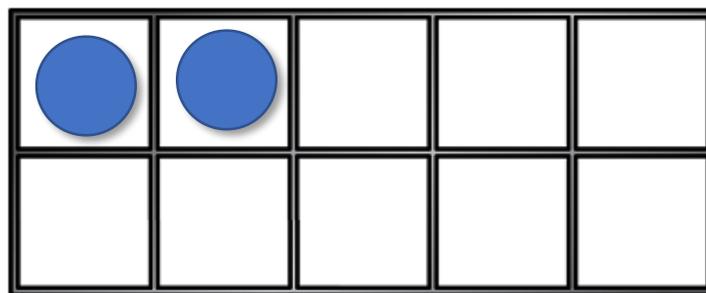
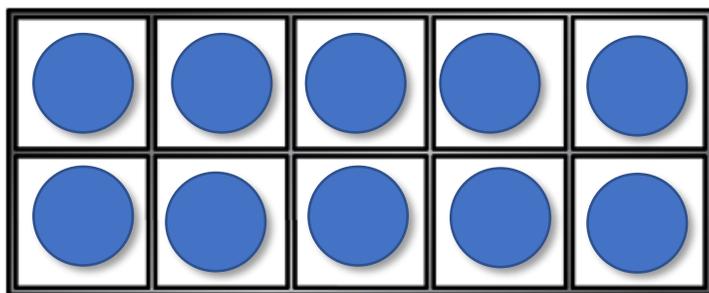
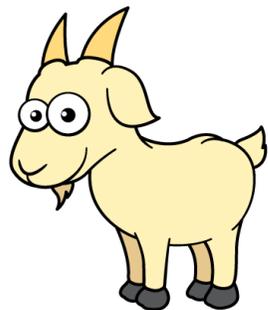
Talking Together

We will start with a given amount. Here we have two goats.

How many legs?



One more goat comes along. How many legs now?

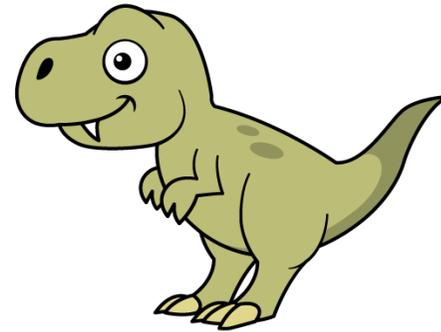
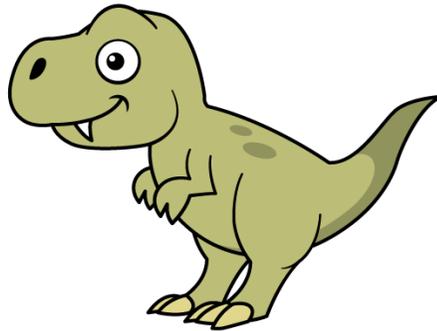
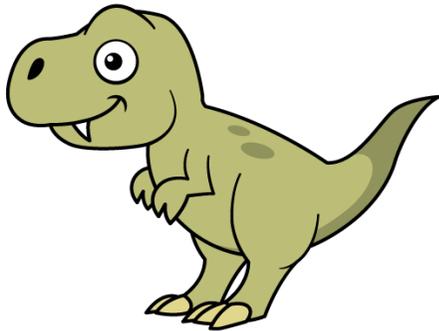


Starting with a Story

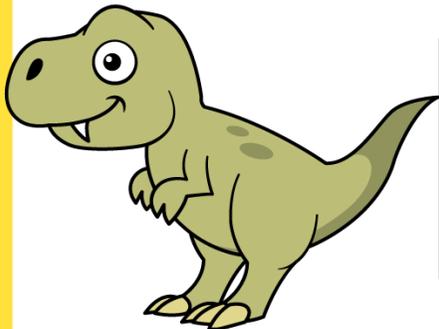
Talking Together

Here we have three dinosaurs.

How many legs?

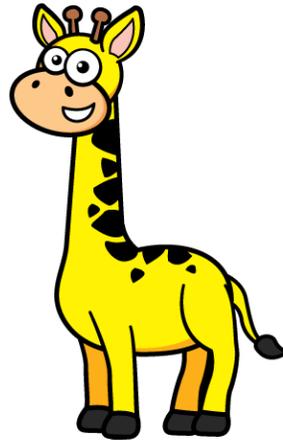
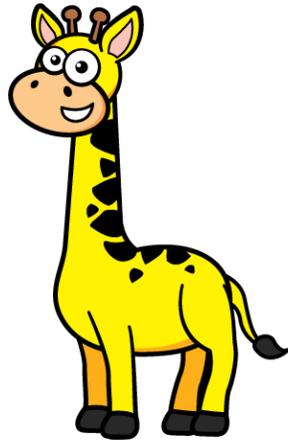


One more dinosaur comes along. How many legs now?



Talking Together

Here we have three giraffes. How many legs?



One more giraffe comes along. How many legs now?

Starting with a Story

Talking Together

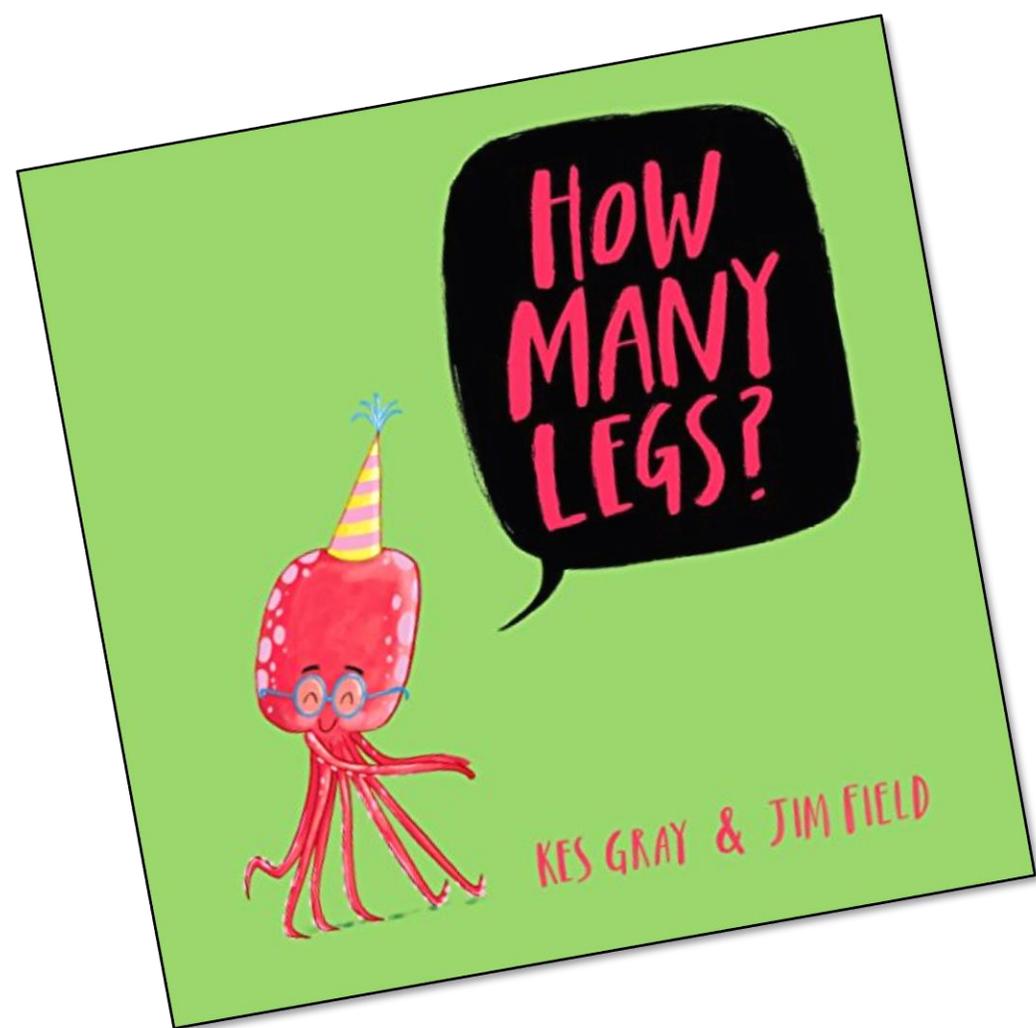
Here we have two bees. How many legs?



One more bee buzzes along. How many legs now?



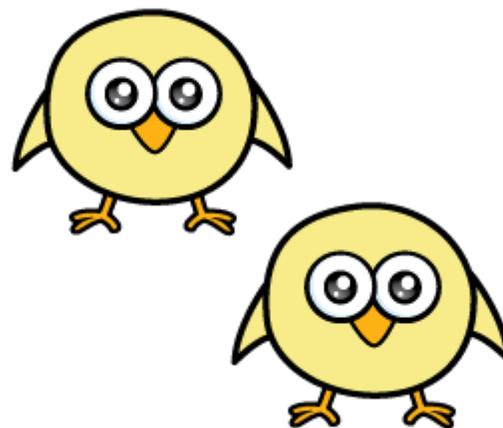
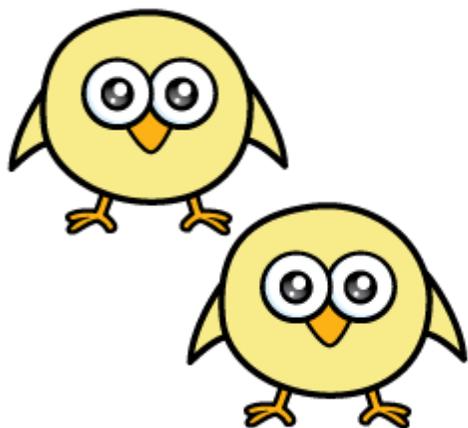
Add groups together!



Talking Together

Here we have two groups of chicks.

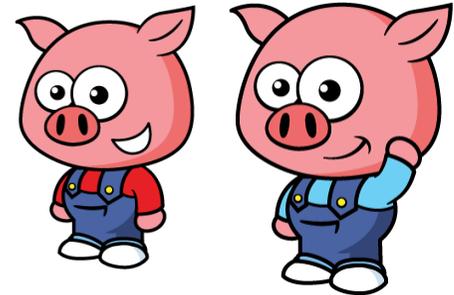
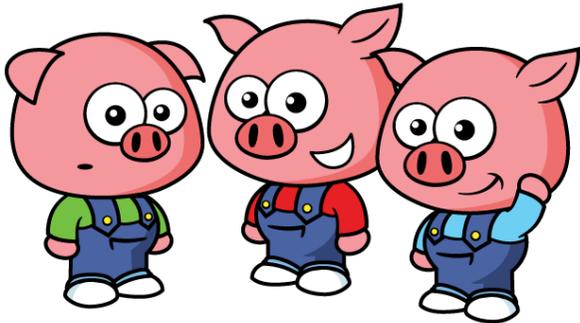
How many legs altogether?



Talking Together

Here we have two groups of pigs.

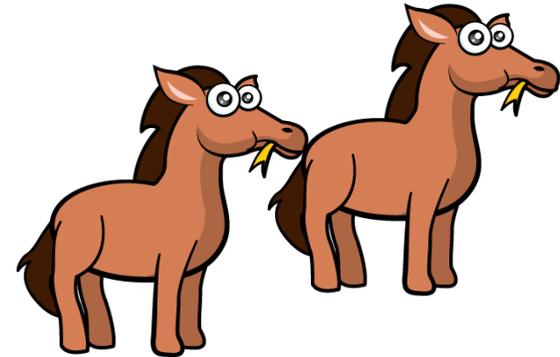
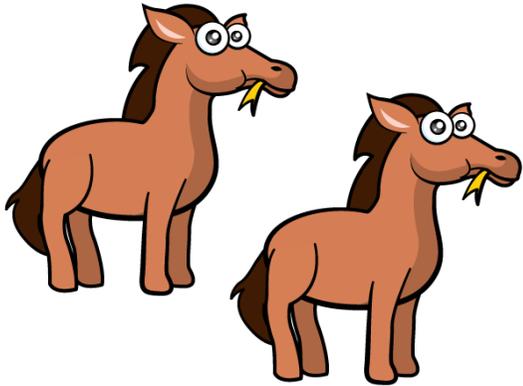
How many legs altogether?



Talking Together

Here we have two groups of horses.

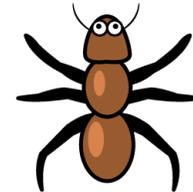
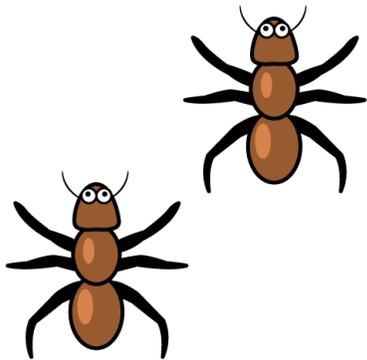
How many legs altogether?



Talking Together

Here we have two groups of ants.

How many legs altogether?



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

Summer Progression

Addition and Subtraction

Change



Adding more



Taking away

Number and Place Value

Numbers to 20



Counting to 20

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.