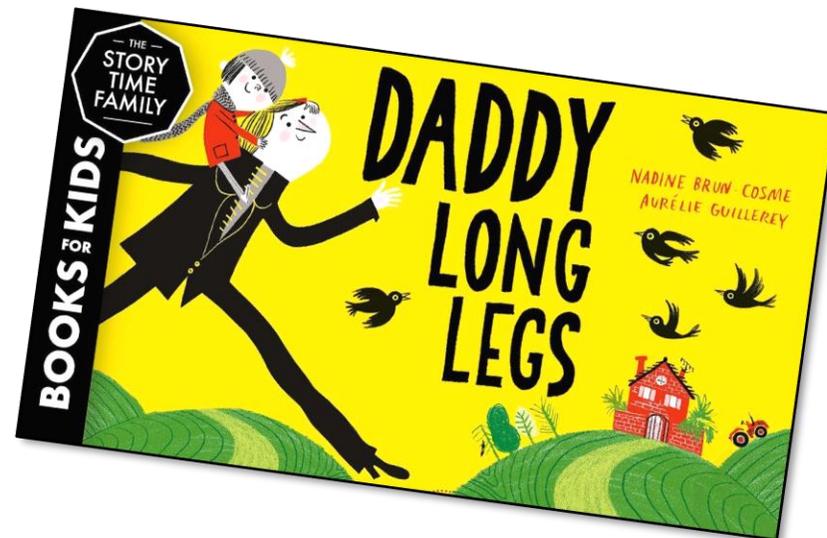
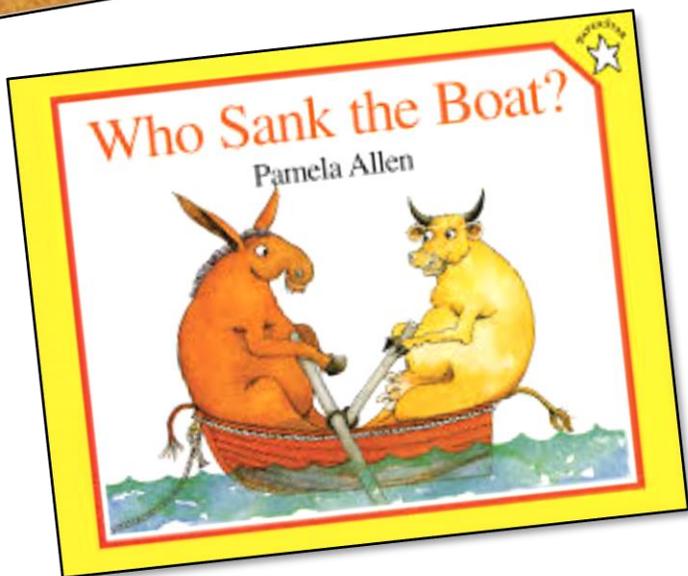
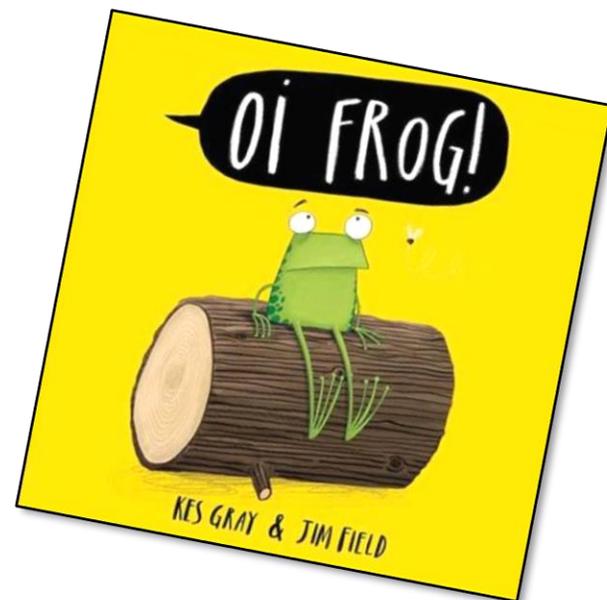
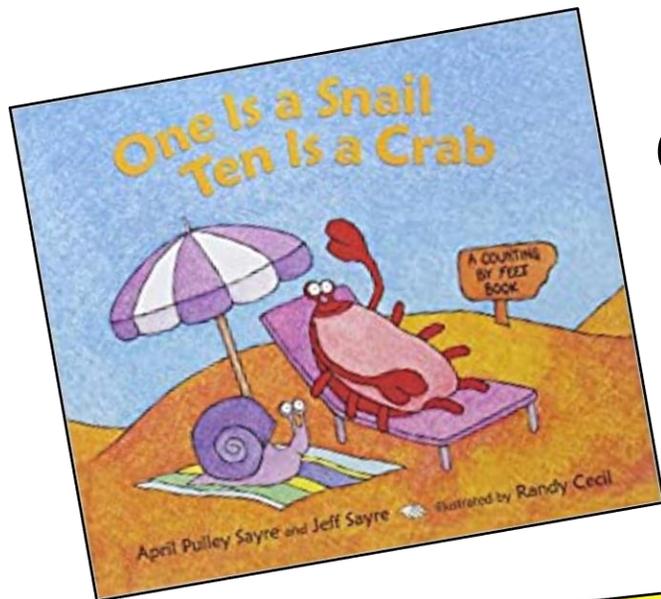


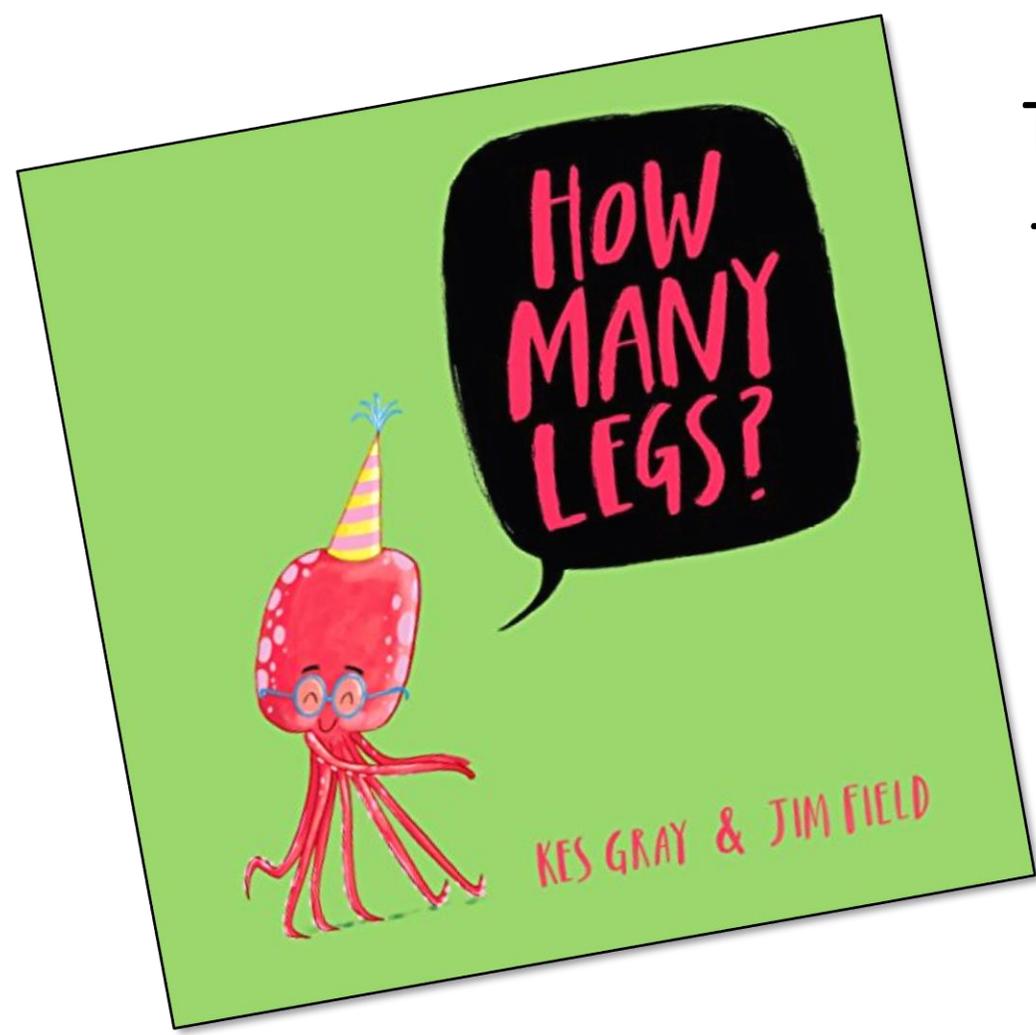
These activities and ideas are based around the book "How many legs?" By Kes Gray and Jim Field"

All activities could be done without the book!

Starting with a Story

Other stories to read,
enjoy and link our
activities to.





Ordering the animals!

Time to use your counting skills to order the animals from the fewest number of legs to the greatest!

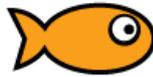
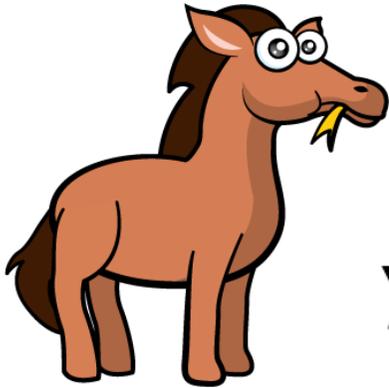
Get counting!

Starting with a Story

Talking Together

Order the animals by the number of legs they have.

Start with the animal with the fewest legs.



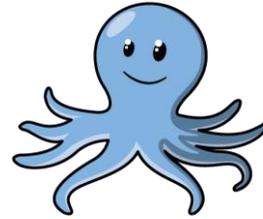
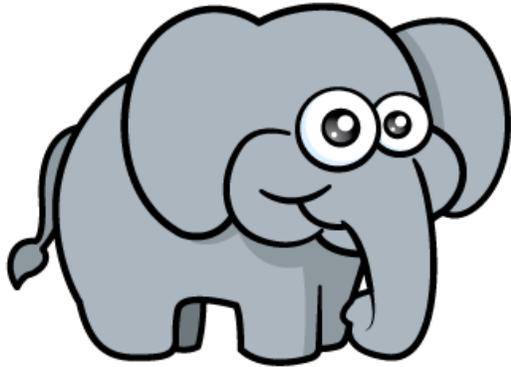
Starting with a Story

Talking Together



Starting with a Story

Talking Together



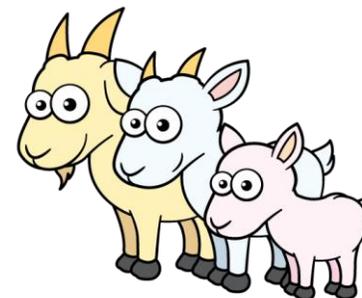
A large empty rectangular box for writing a story.

Starting With a Story

Talking Together

Some more characters have come to join us!

Can you do the same with these groups of legs?



Starting With a Story

Talking Together

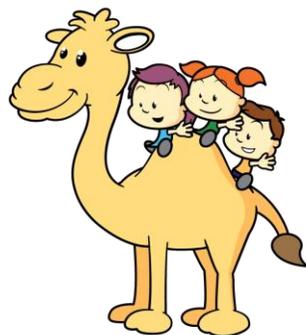
Some more characters have come to join us!
Can you do the same with these groups of legs?



Starting With a Story

Talking Together

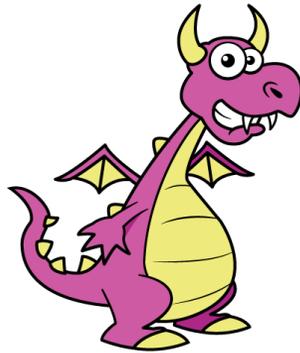
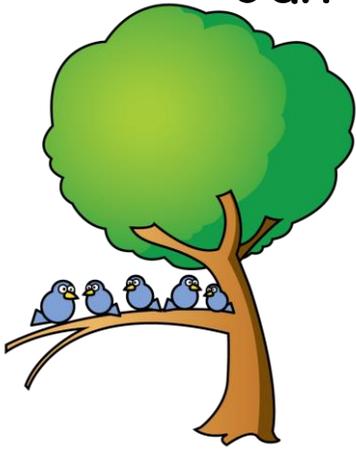
Some more characters have come to join us!
Can you do the same with these groups of legs?



Talking Together

Some more characters have come to join us!

Can you do the same with these groups of legs?



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

Summer Progression

Addition and Subtraction

Change



Adding more



Taking away

Number and Place Value

Numbers to 20



Counting to 20

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.