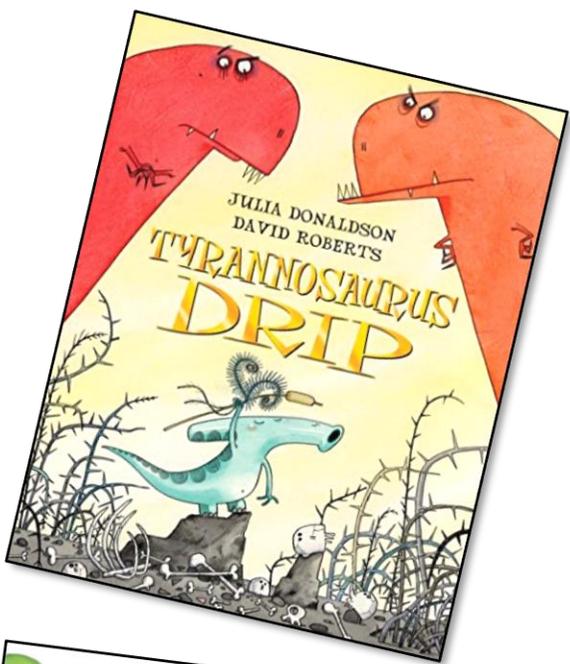




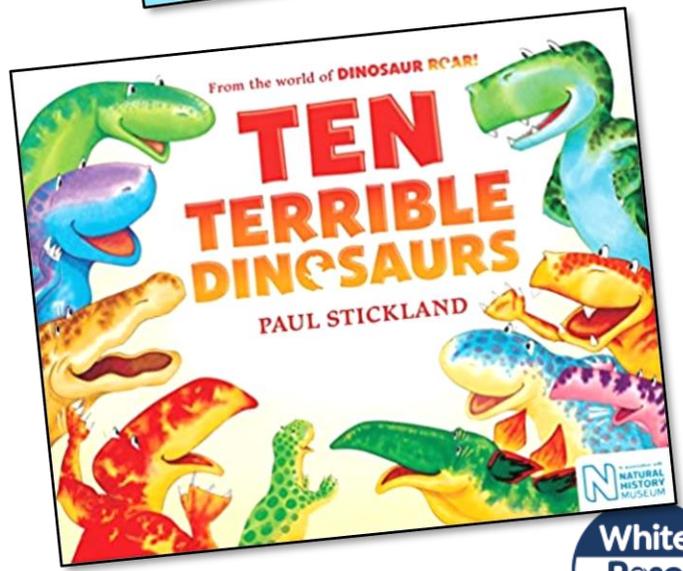
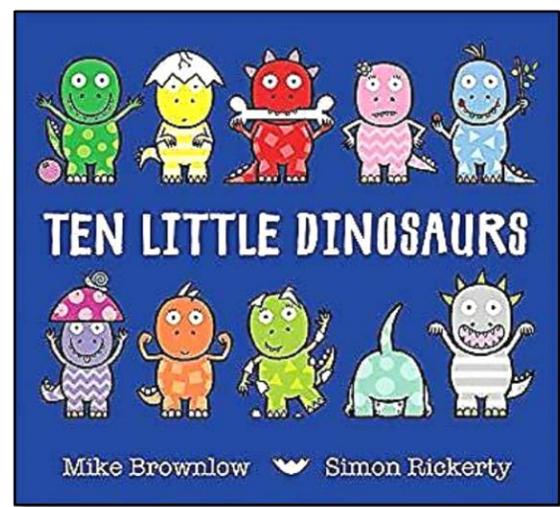
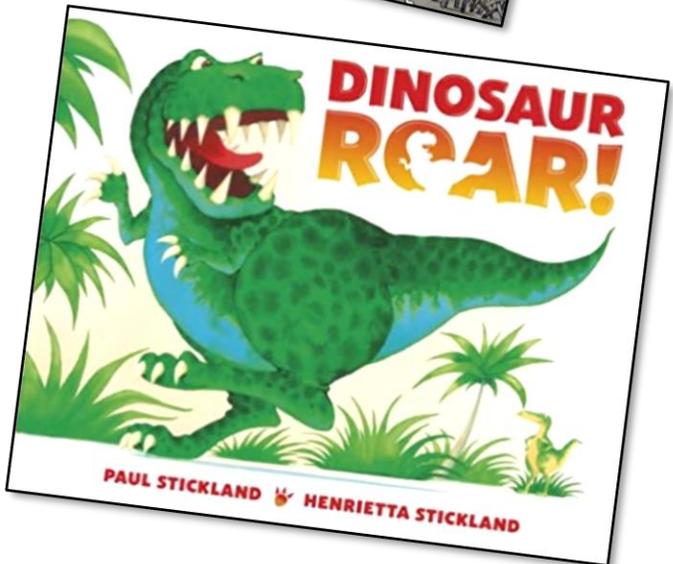
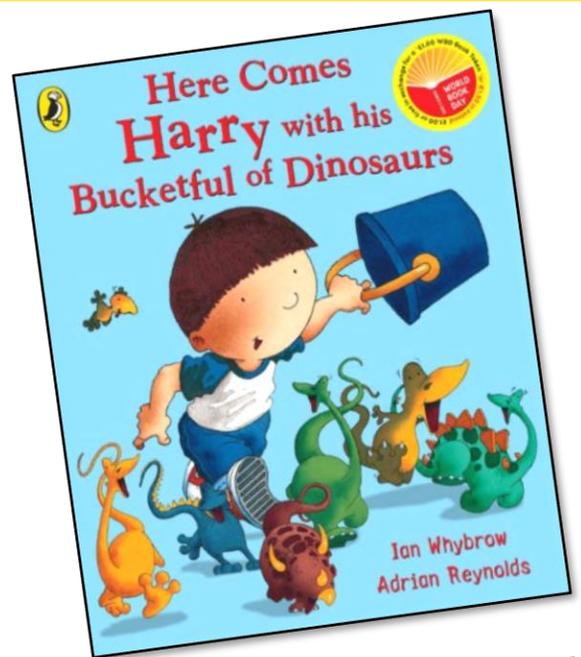
These activities and ideas are based around the books “The Dinosaur that Pooped a Planet” and “The Dinosaur that Pooped the Past” By Tom Fletcher and Dougie Poynter.

**All activities could be done without the book!**

# Starting with a Story



Other stories to read and enjoy with a Dinosaur theme.





## Making Volcanos

There is a volcano that needs putting out by pooping! Make your own volcano by combining some special ingredients.

# Starting With a Story

## Talking Together



You will need a grown up to help you with this. When you are ready to make your volcano explode, make sure you go somewhere where it's safe to make a mess!

You will need:

Glue, Vinegar, Paper

A piece of cardboard, Tape,

Small plastic container,

Food colouring, Paint

Baking soda, Flour.

# Starting with a Story

## Assemble your volcano!



Glue the small container onto a square of cardboard

- Crumple up paper and place around the container so they begin to form a cone shape. Tape the paper into place.
- Mix half a cup of flour and half a cup of water together until it forms a glue like consistency – You can add more water if it is too thick.
- Rip some newspaper into strips. Dip each strip into the glue and wipe off any really gungy bits. Then start placing the strips onto the volcano shape.
- Keep on sticking strips all around until it forms the shape of a volcano.

Leave it to dry overnight.

(If you are really too excited about your volcano you can always just scrunch some paper around it!)

## Talking together



Paint it so it looks like a volcano.

Now take it outside to make it explode!

- Half fill the container at the centre of the volcano with baking soda.
  - Mix a little red food colouring with some vinegar.
- Now pour the vinegar into the container at the centre of the volcano!

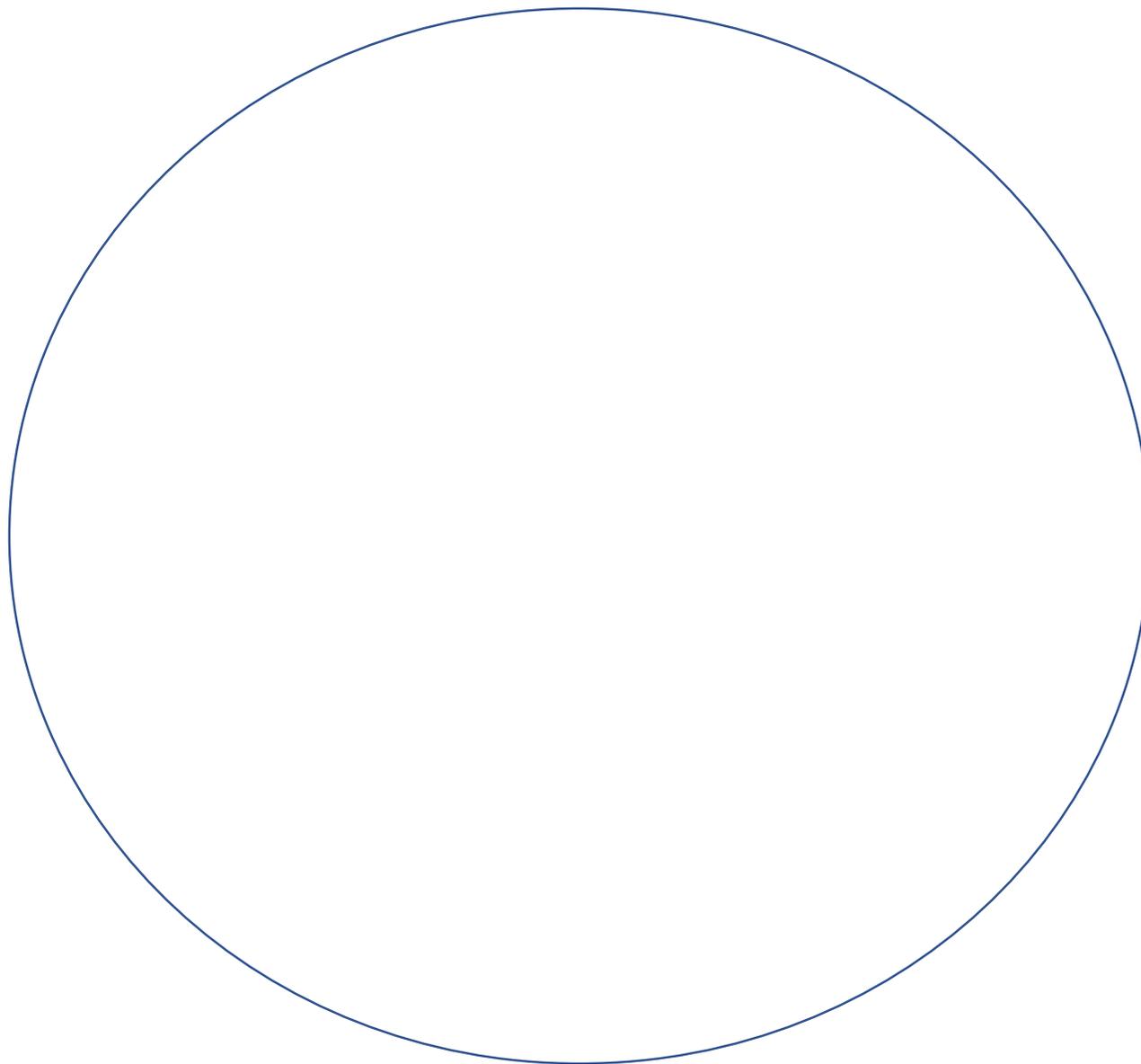
Stand back!



## Create your own planet The lost world

What will your planet look like?  
Will it be one that has been  
looked after or has it been  
eaten by a dinosaur? Will it have  
rivers or seas? Will it have  
islands? This is like a large scale  
map!

# Starting With a Story





Guess my rule

# Starting with a Story

Talking together

Guess my rule

Look at the following dinosaurs features. Why might some have been picked out to make a set? What is the rule?

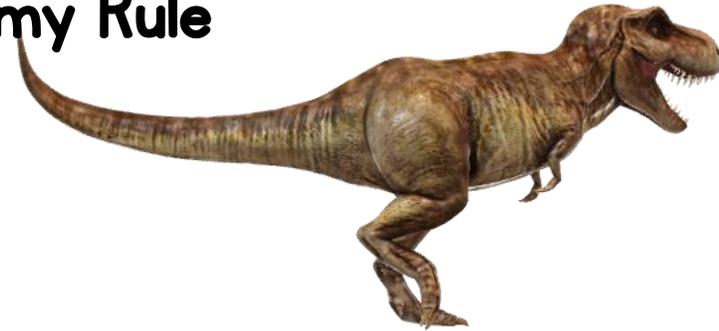


# Starting with a Story



# Starting with a Story

Talking together  
Guess my Rule



# Starting with a Story

Talking together

Guess my rule





## Musical McFly!

Tom and Dougie who wrote these books are part of a band. To end the week think about listening to your favourite music. Do you like McFly?

If you were in a band what would you play? Sing along to your favourite songs and tap the rhythms. This keeps your maths brains going!

### Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

#### Summer Progression



#### Development matters -Shape space and Measure 40-60

Can describe their relative position such as '*behind*' or '*next to*'.

Orders two or three items by length or height.

Orders and sequences familiar events.

Measures short periods of time in simple ways.

#### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.