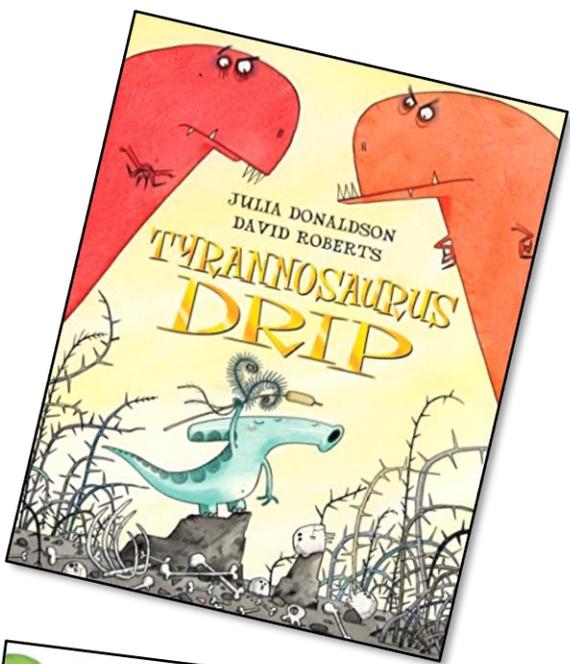


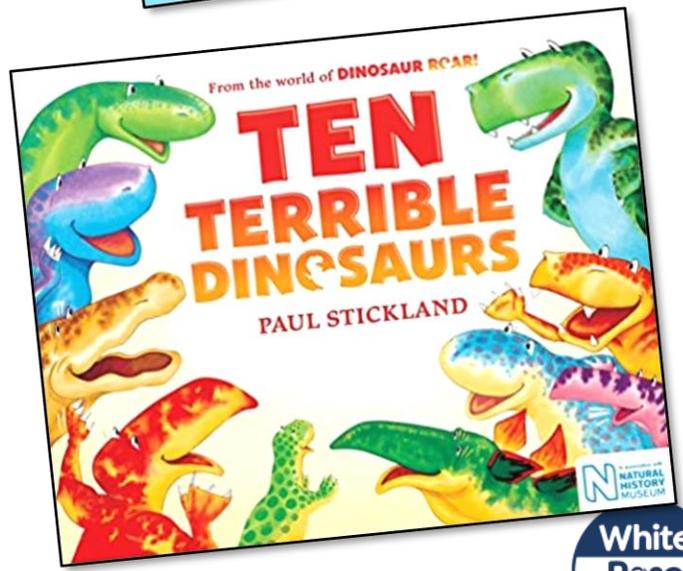
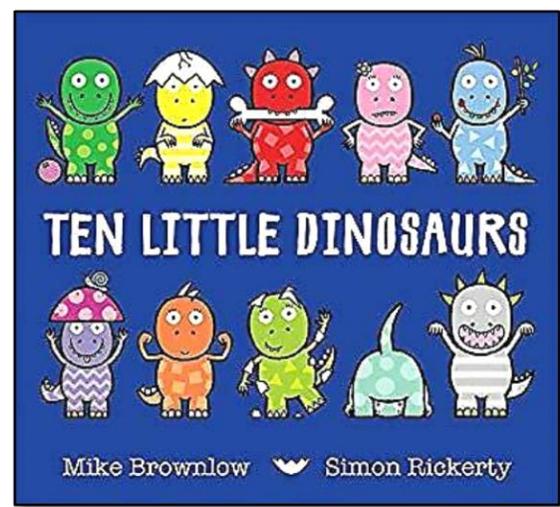
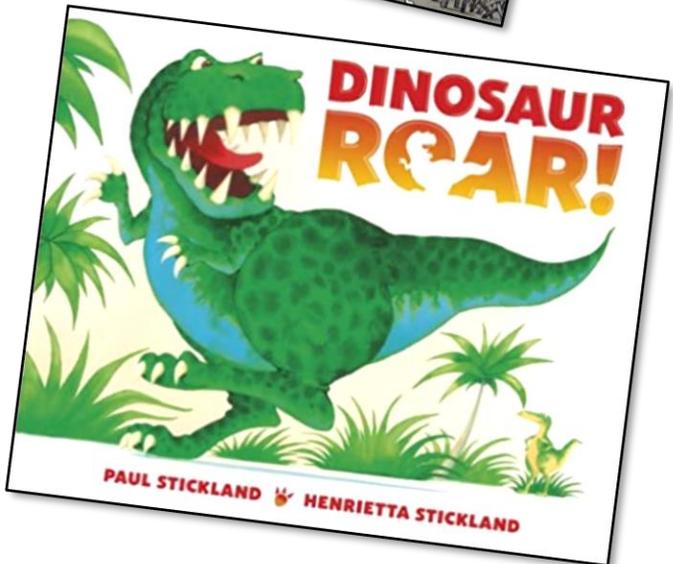
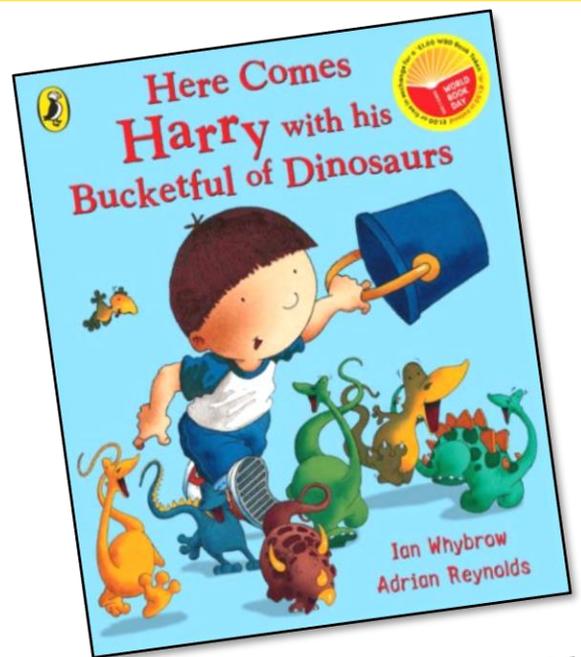


These activities and ideas are based around the books “The Dinosaur that Pooped a Planet” and “The Dinosaur that Pooped the Past” By Tom Fletcher and Dougie Poynter. All activities could be done without the book!

Starting with a Story



Other stories to read and enjoy with a Dinosaur theme.





Pooping Planets

That Dinosaur just keeps on pooping! Keep an eye on him! Can you tell us how many that would be?

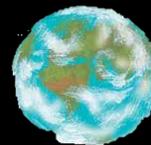
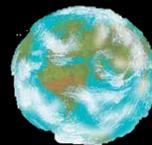
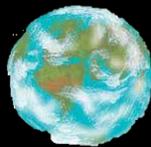
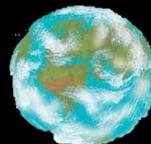
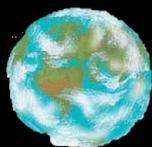
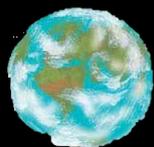
Starting With a Story



Talking Together

Danny is worried. The Dinosaur's tummy is rumbling.

He is pooping planets! Count the planets the Dinosaur has pooped out and tell us how many there will be if he poops one more!



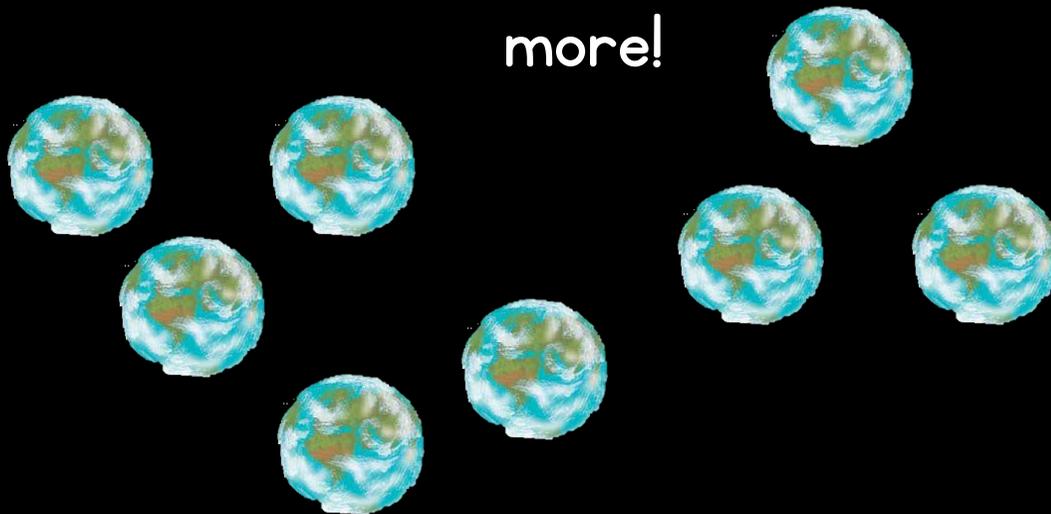
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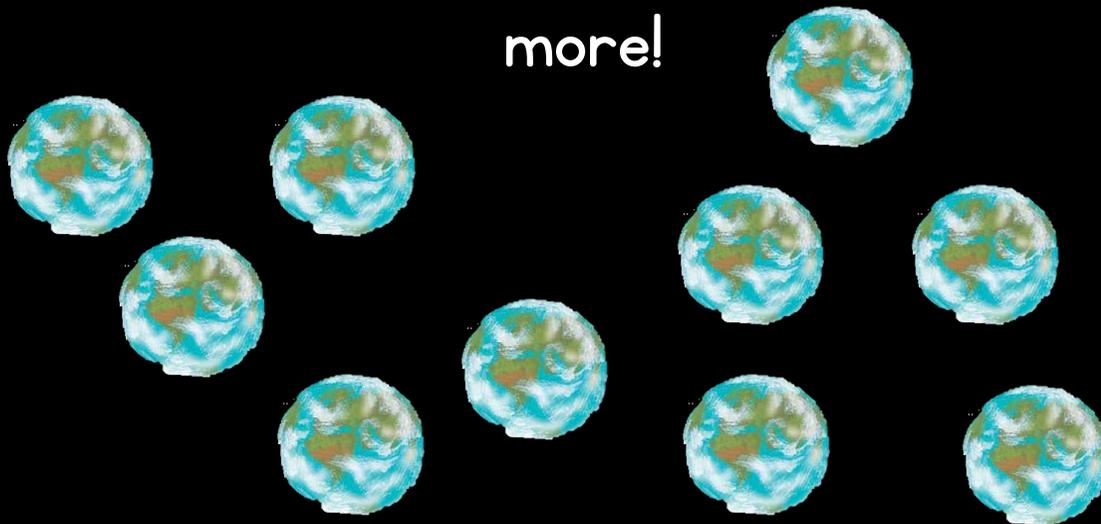
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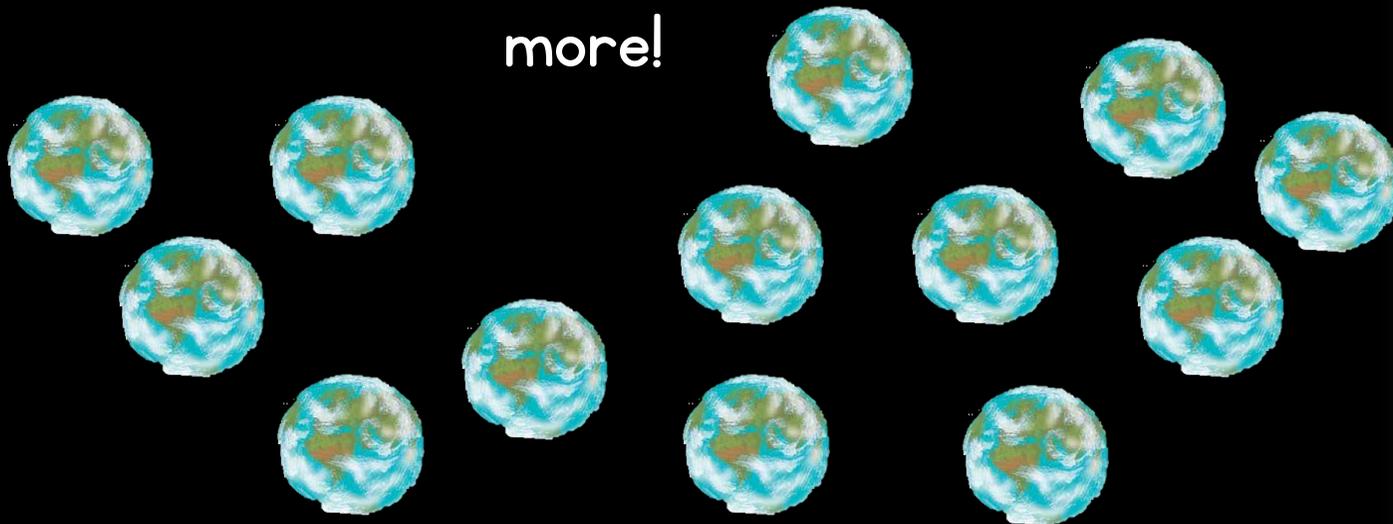
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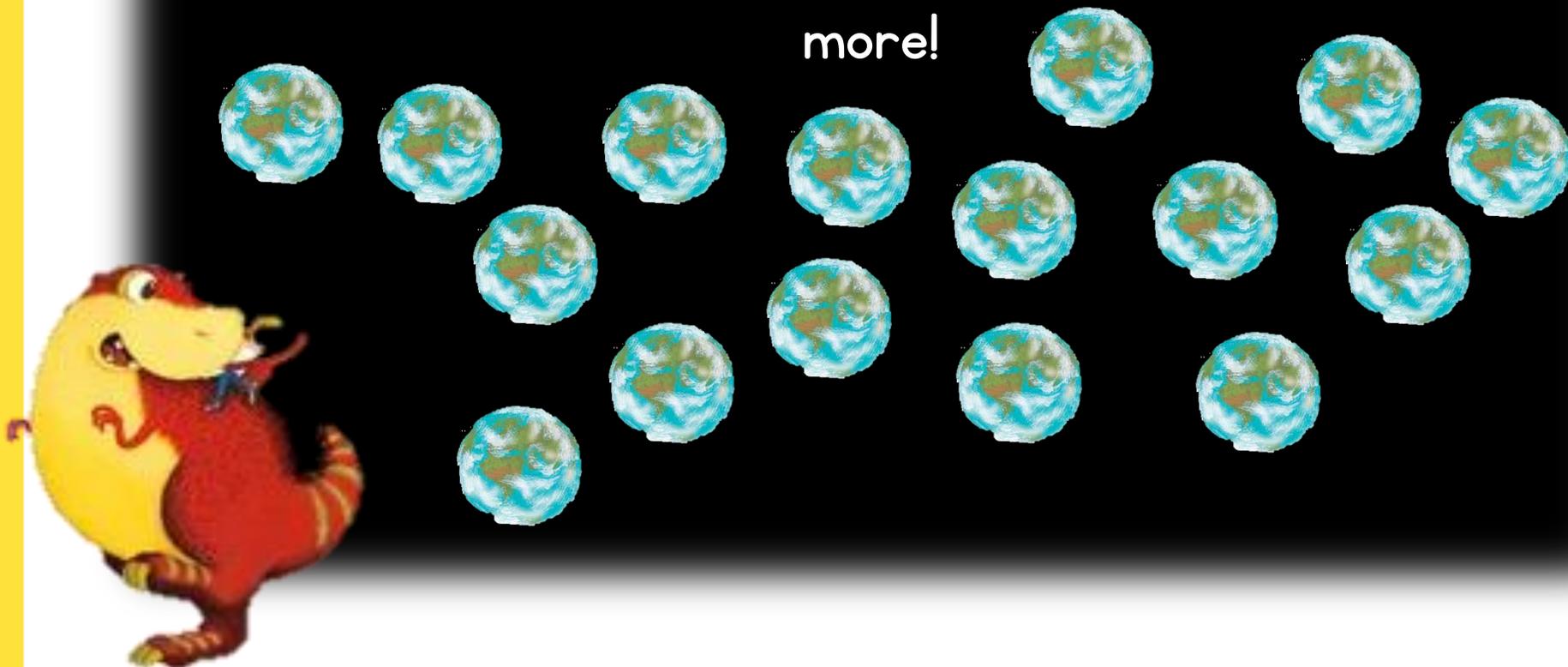
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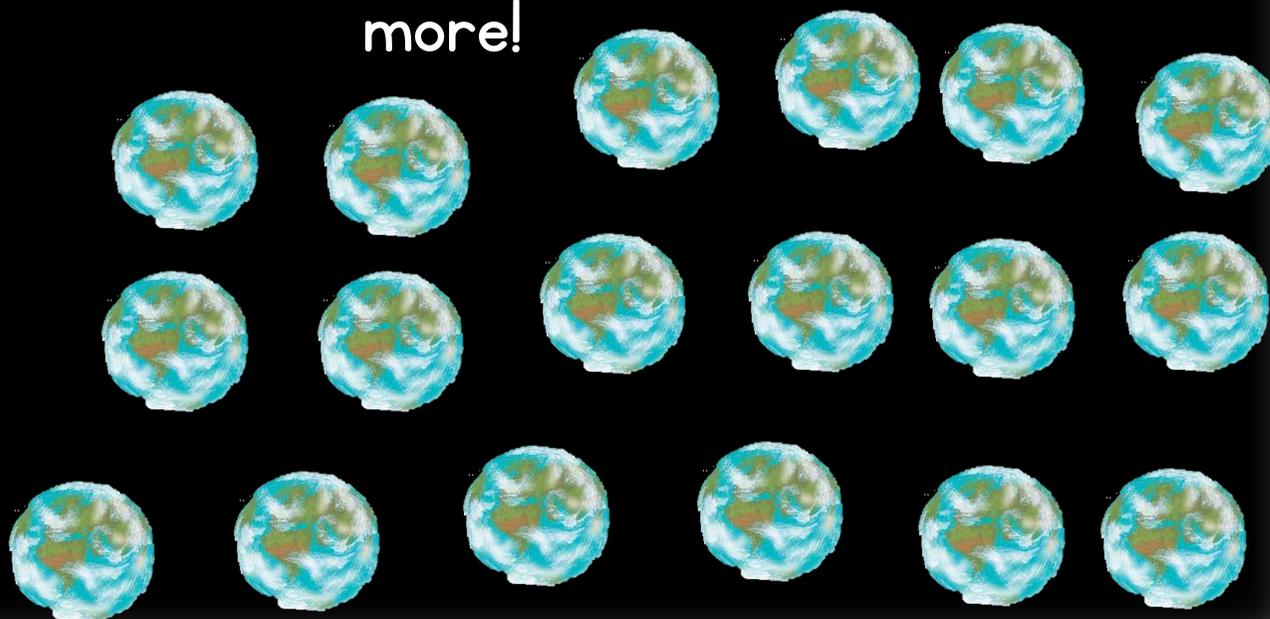
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Starting With a Story

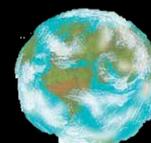
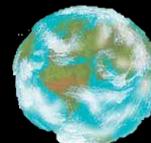
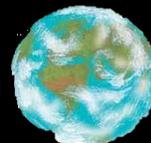
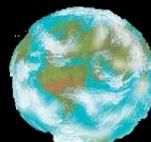
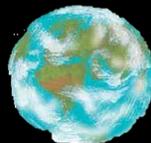
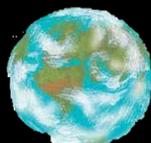
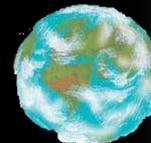
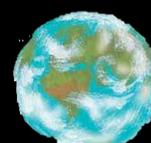
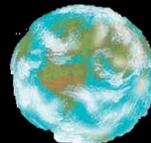
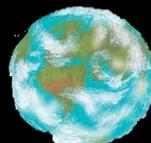
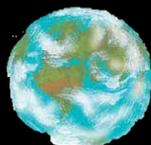
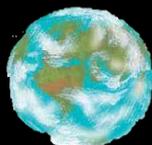
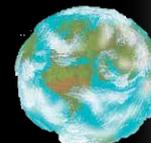
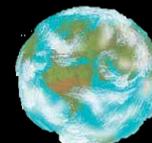
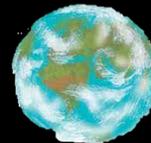
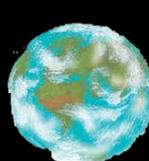
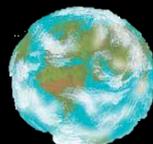
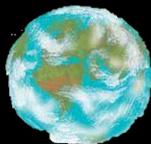


Talking Together

Oh no what else has he pooped!

How many things

now?



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

Summer Progression

Addition and Subtraction

Change



Adding more

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.