Starting with a Story

Oliver's Vegetables

Oliver's Fruit Salad

Vivian French
Illustrated by
Alison Bartlett

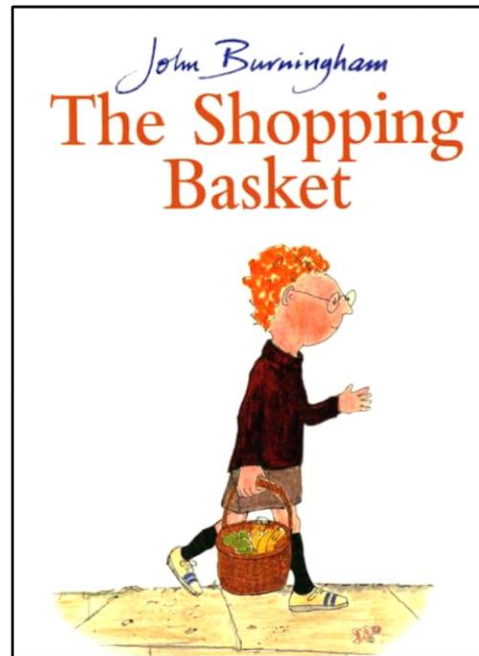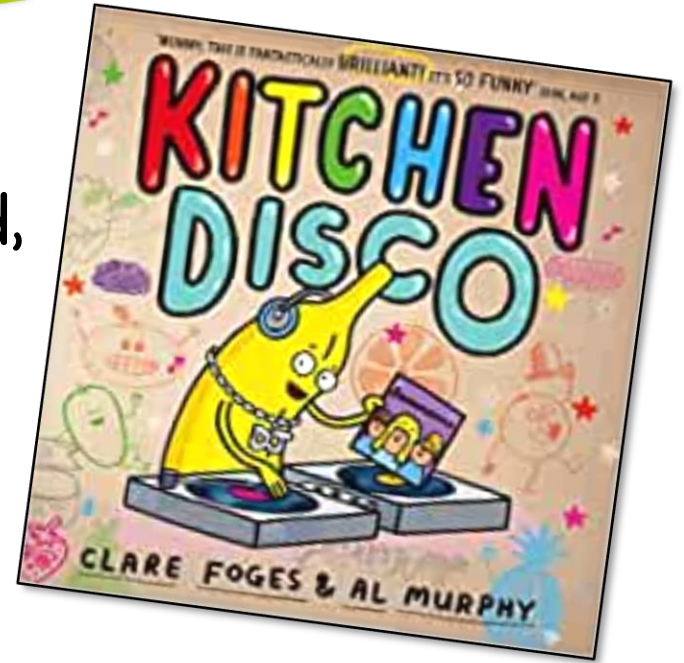Oliver's Milkshake

Vivian French Alison Bartlett

These activities and ideas are based around the "Oliver's Vegetables" series by Vivian French.
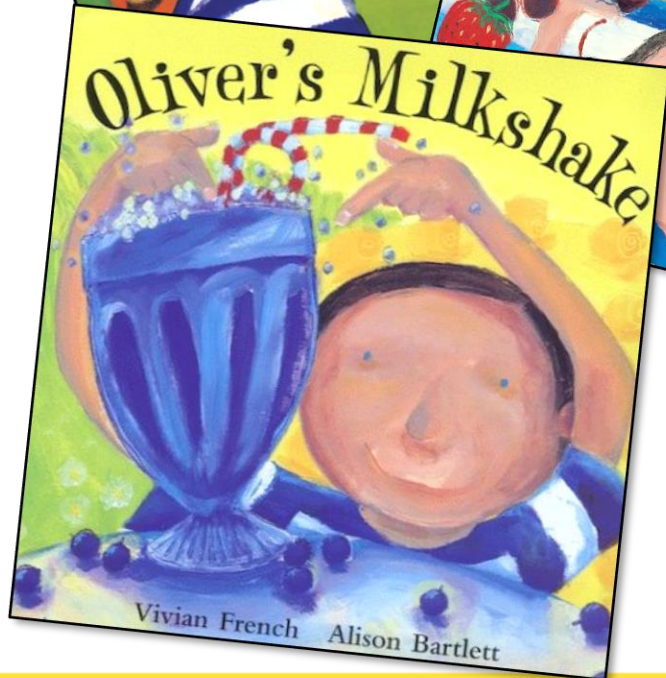
All activities could be done without the book!

White Rose Maths

Other stories to read, enjoy and link our activities to.

Vegetable Glue

KITCHEN DISCO

CLARE FOGES & AL MURPHY

John Burningham
The Shopping Basket

White Rose Maths

Starting with a Story
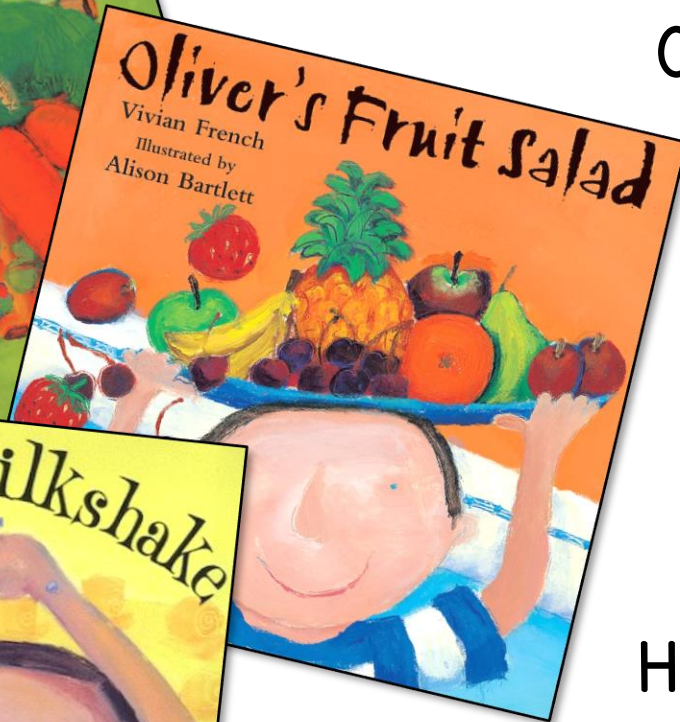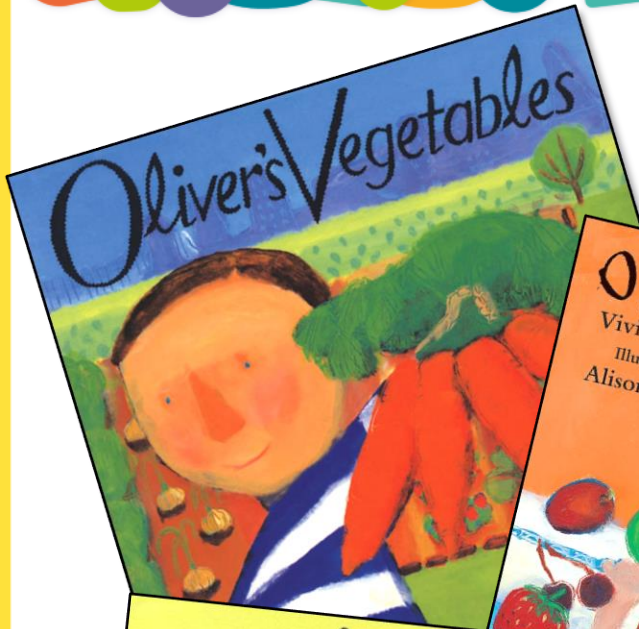
Planting veggies!

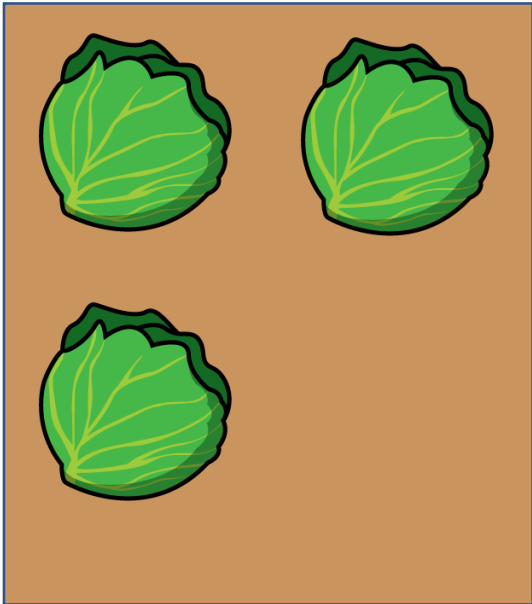Oliver has been very busy helping his Grandad to plant vegetables.

However.......

he has forgotten how many he has planted!

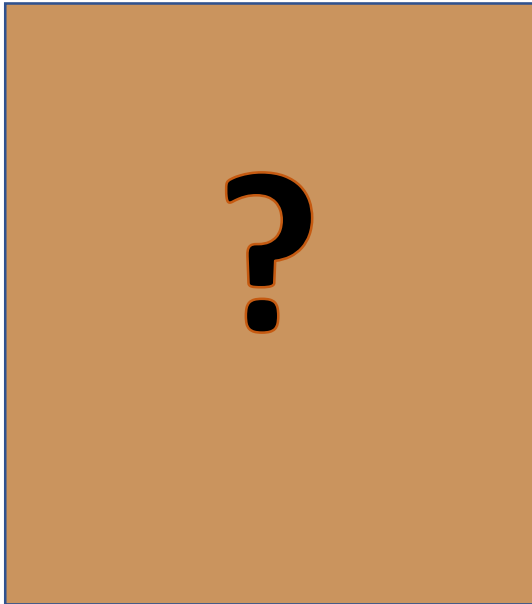Help Oliver tell his Grandad how many more he has dug into the veggie patch!

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Oliver's Milkshake
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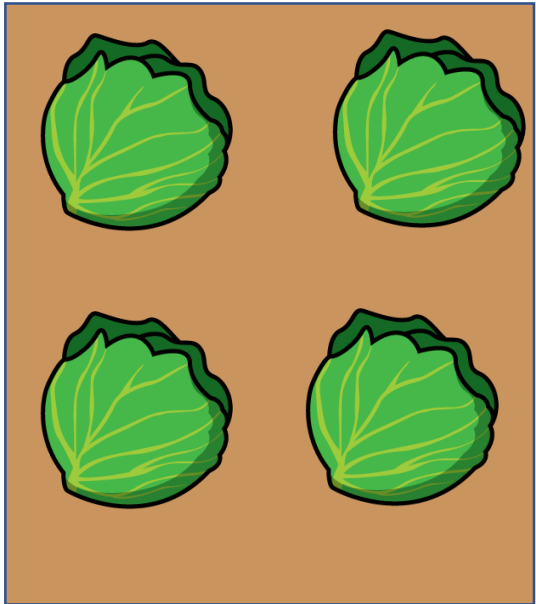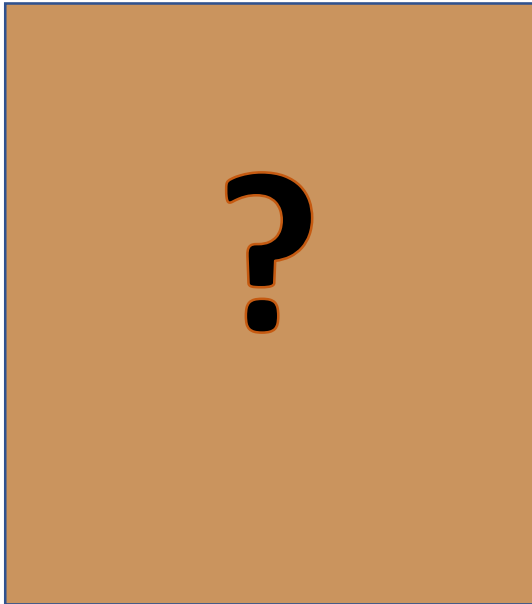# Talking Together

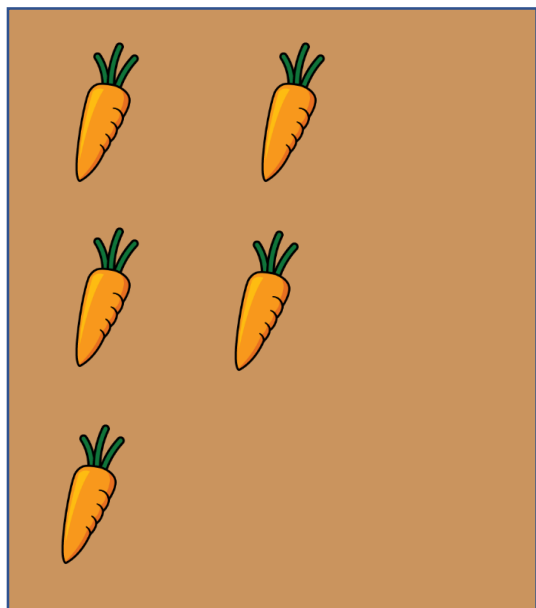Can you tell Grandad how many more Oliver has planted?

First

Then

Now

Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

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?

White Rose Maths

Talking Together

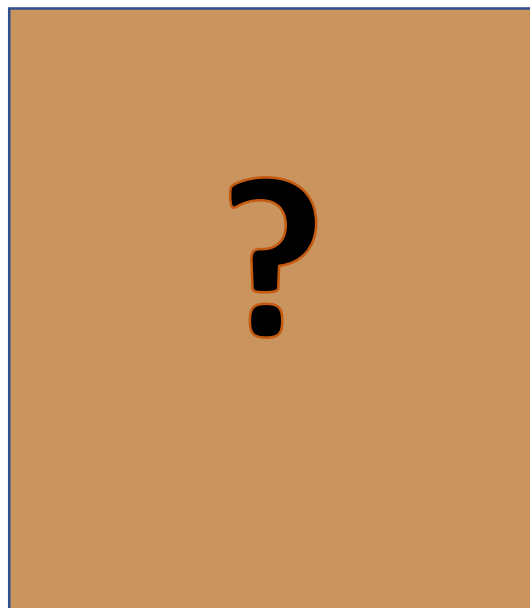Can you tell Grandad how many more Oliver has planted?

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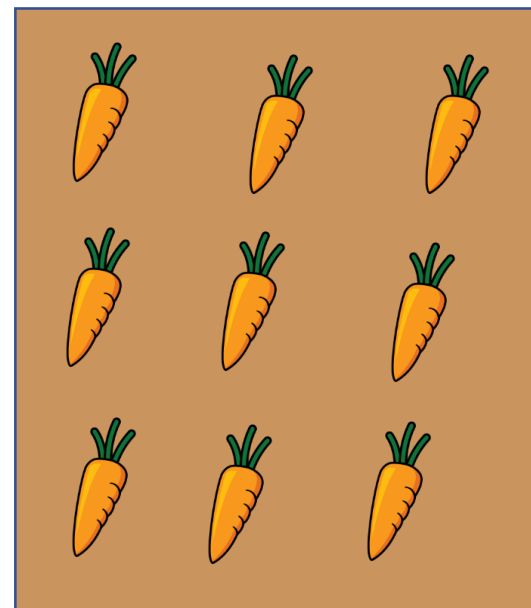
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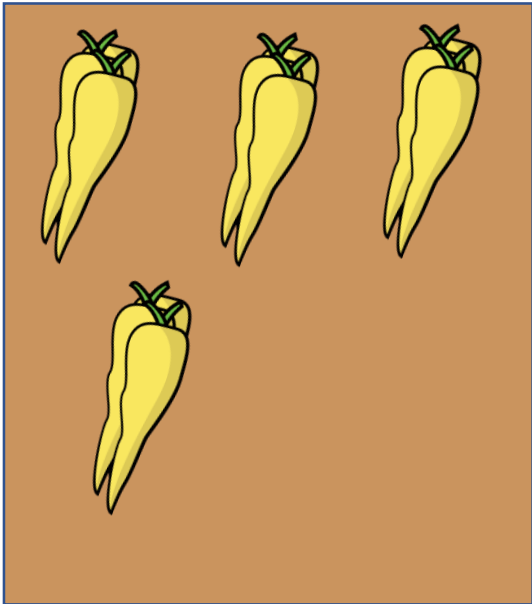
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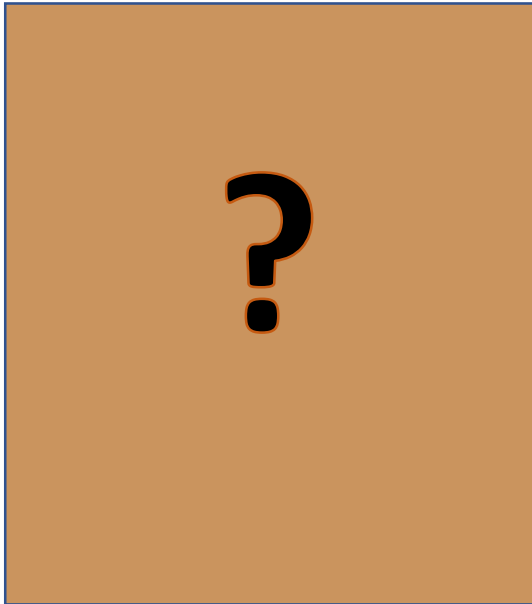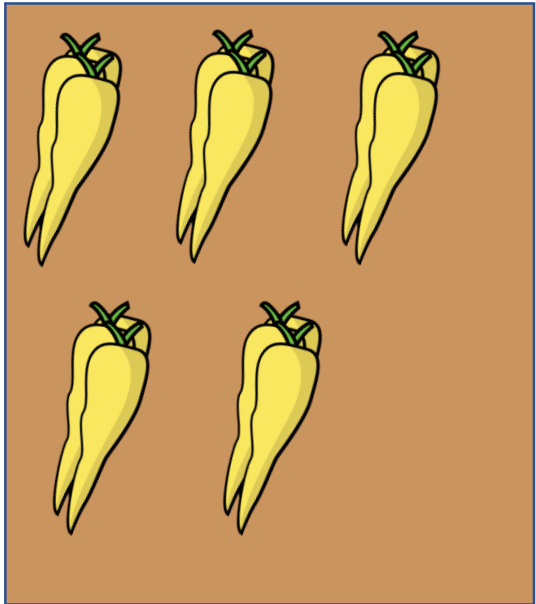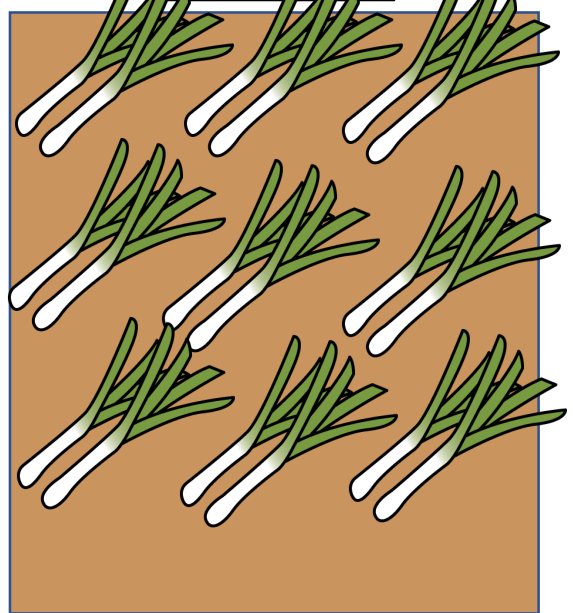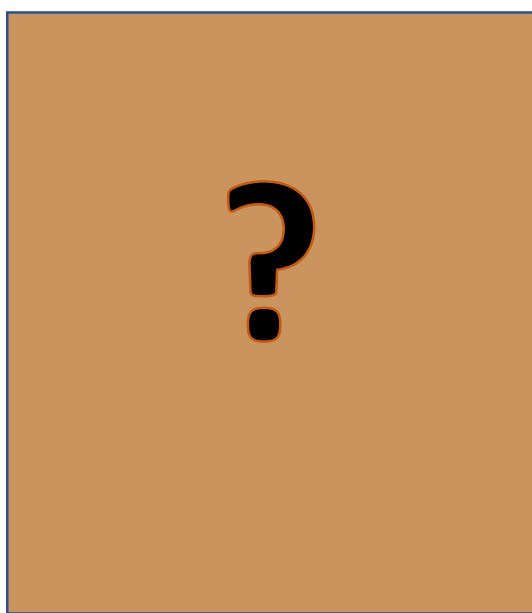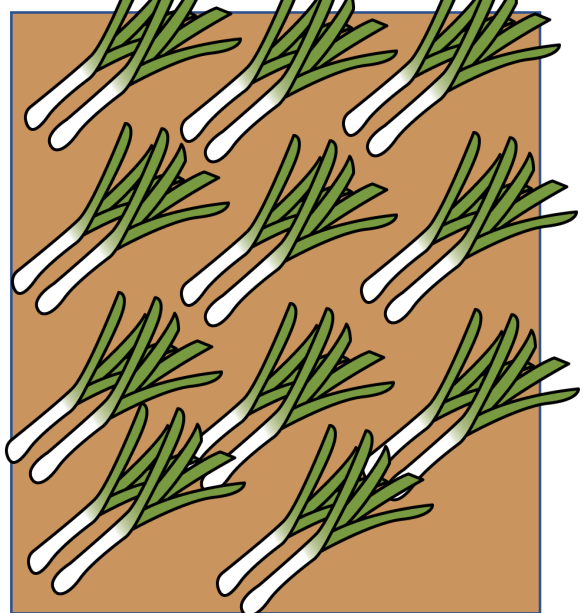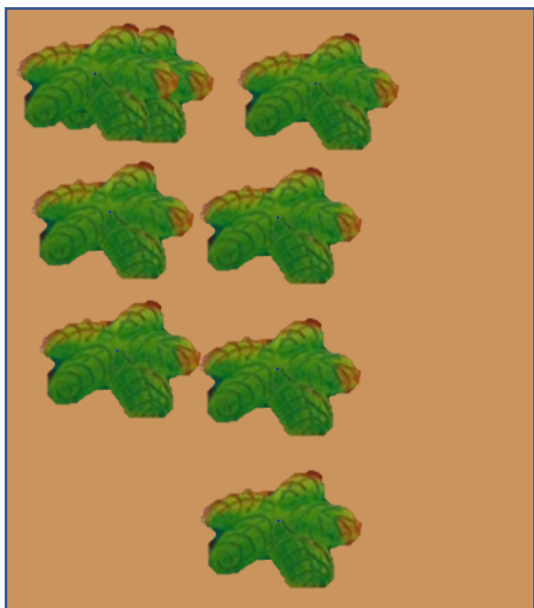
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Oliver's Milkshake

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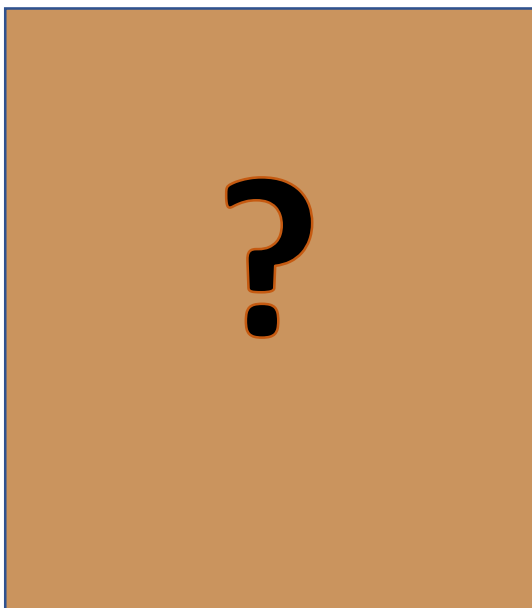
Guess Oliver's Rule!

Oliver has picked out

certain fruit and veggies

for a reason.

Can you guess the

rule to

why Oliver

has picked them?

White Rose Maths

Talking Together

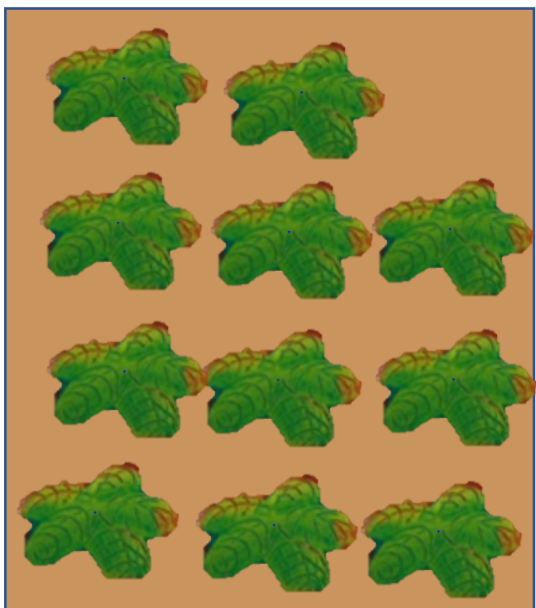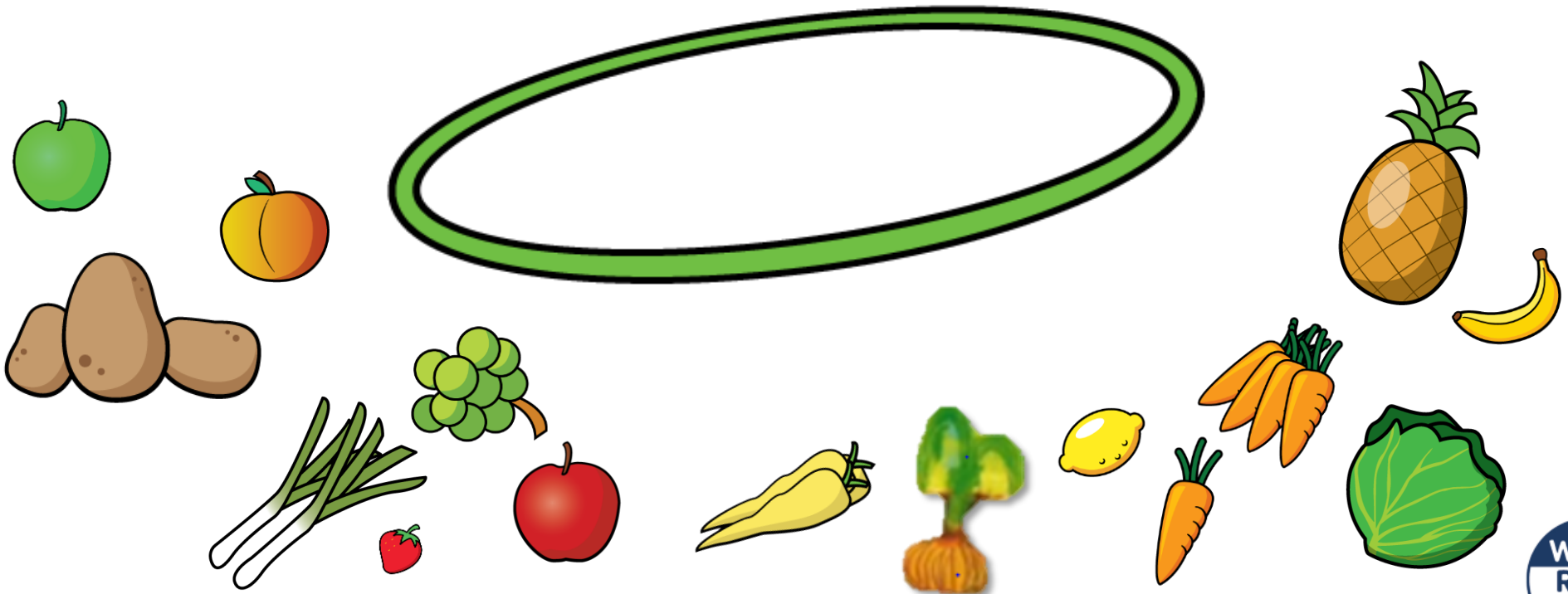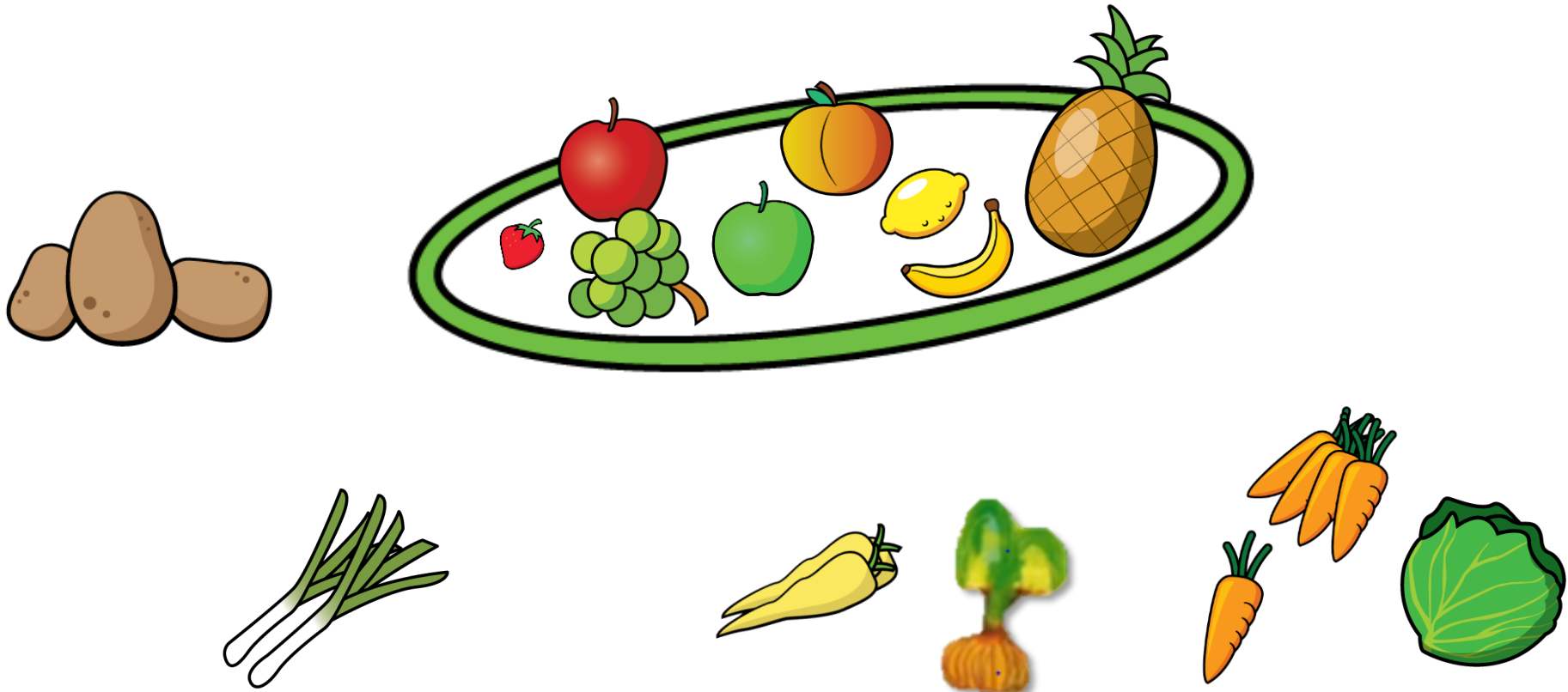Guess Oliver's rule. Something is the same in all of these from the garden or supermarket. Oliver will put the ones he has chosen in a hoop to show you.
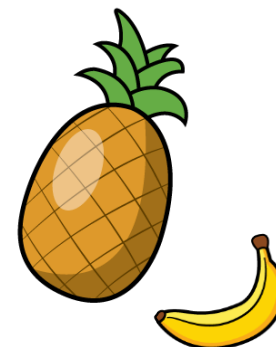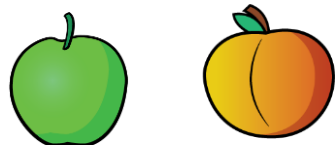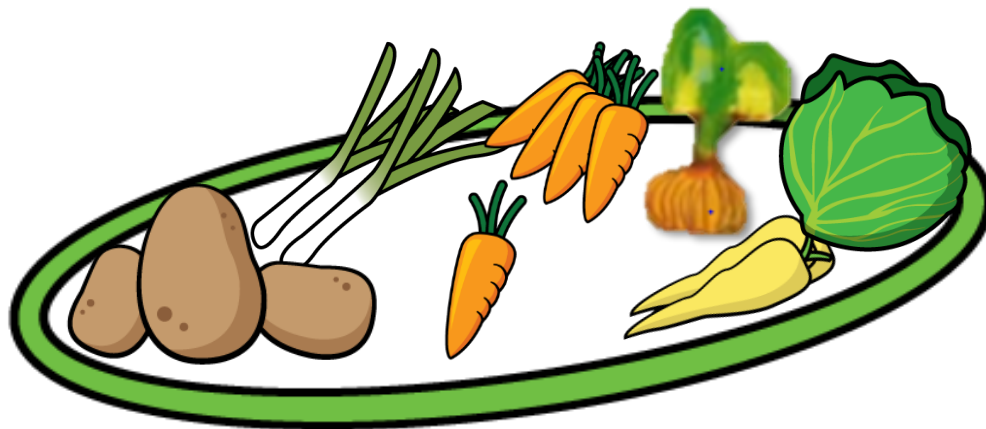
Talking Together

Guess Oliver's rule. Why has he put these in the hoop?

White Rose Maths

Talking Together

Guess Oliver's rule. Why has he put these in the hoop?

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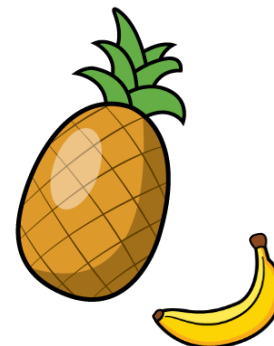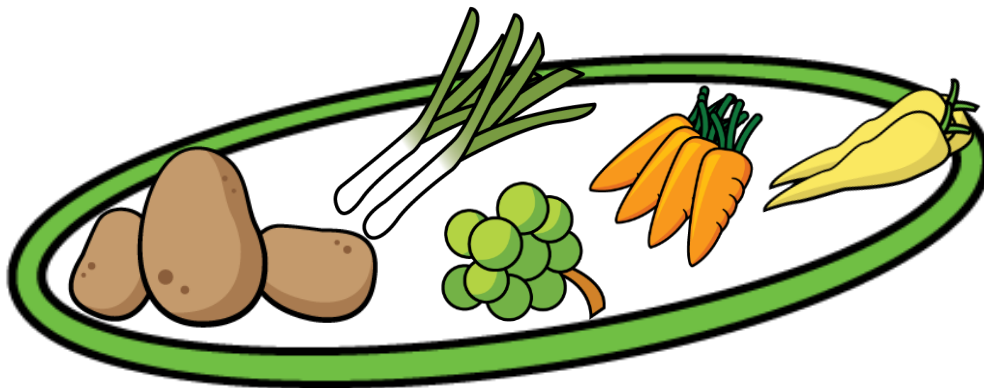Guess Oliver's rule.

Starting with a Story

Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

| Addition and Subtraction | Change | → Adding more |
| | | → Taking away |

| Number and Place Value | Numbers to 20 | → Counting to 20 |

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing

White Rose Maths