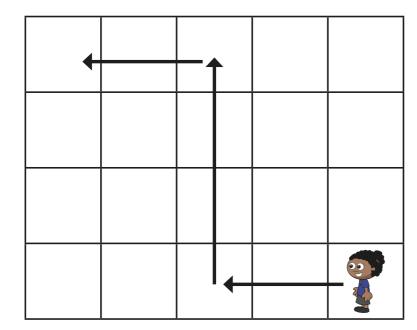
Describing movement and turns



1 Whitney is moving around a grid.



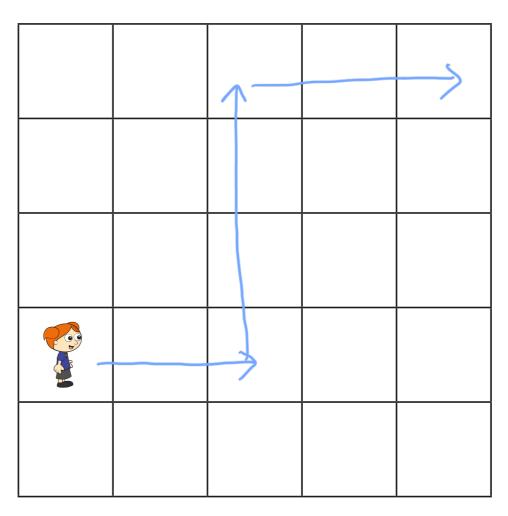
Complete the sentences to describe Whitney's movement.

First, she walks 2 squares forwards.

Then she turns <u>right</u> and walks squares forwards.

Then she turns <u>left</u> and walks squares forwards.





Draw arrows to show her movement.

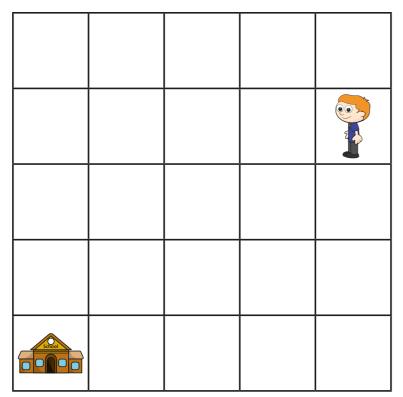
- First, she walks 2 squares forwards.
- Then, she turns left and walks3 squares forwards.
- Then she turns right and walks2 squares forwards.

Could Alex have got there another way?

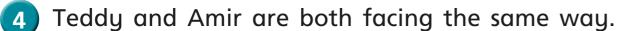


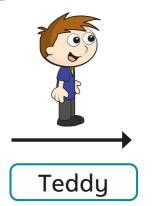


3 Ron is on his way to school. Various assured



- **a)** Draw arrows to show the path Ron could take to school.
- **b)** Describe the route to a partner. Did you choose the same route for Ron?







a) Teddy turns left.

Draw an arrow to show the way he is facing now.



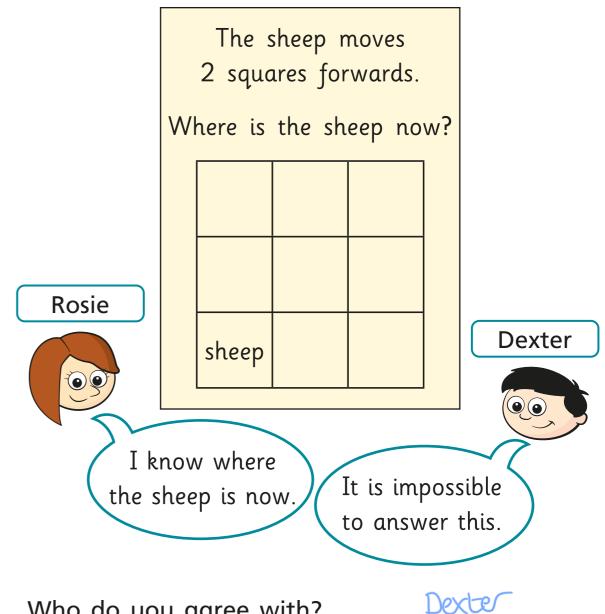
b) Amir turns a quarter turn anticlockwise.

Draw an arrow to show the way he is facing now.



What do you notice?





Who do you agree with?

Talk about it with a partner.



