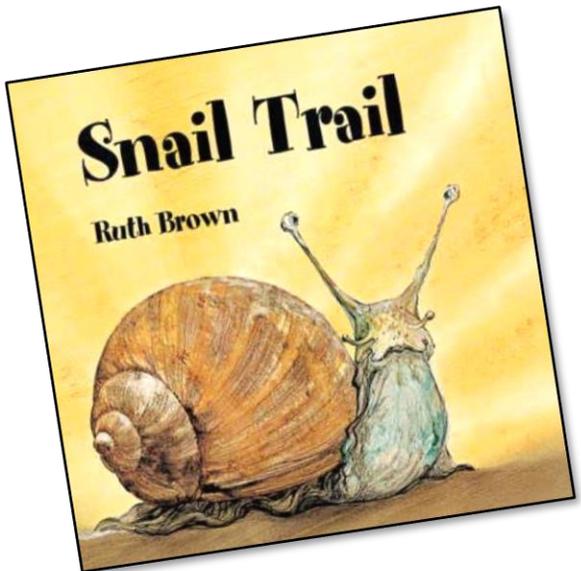
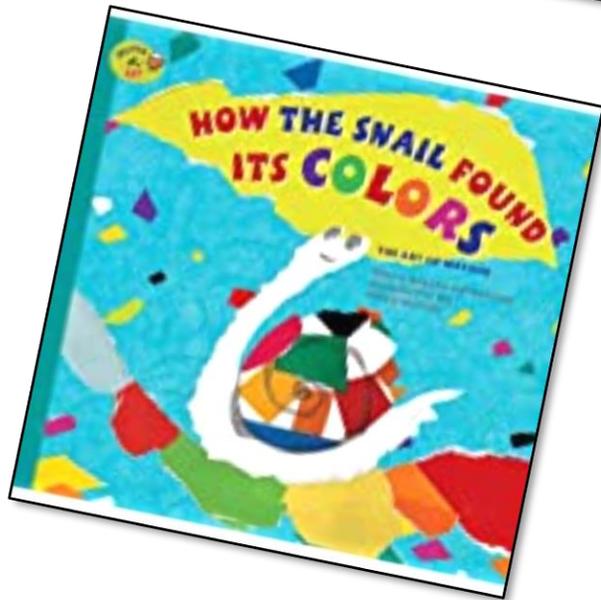
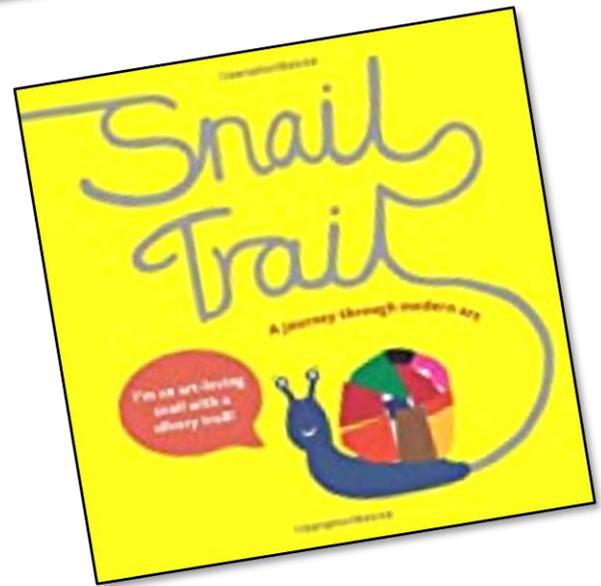
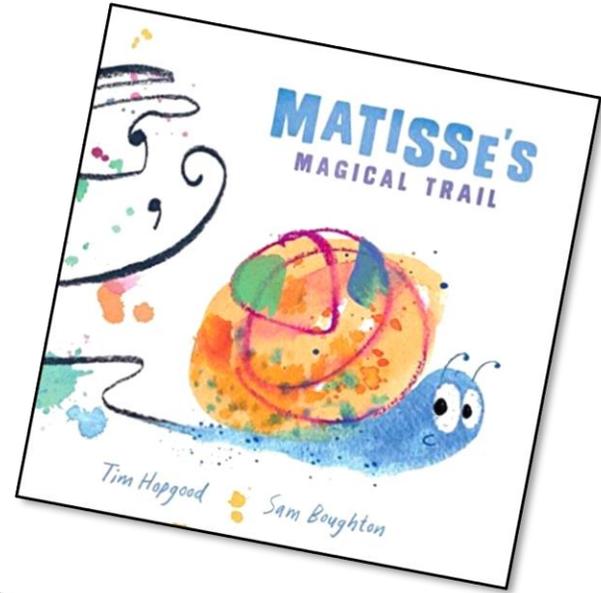


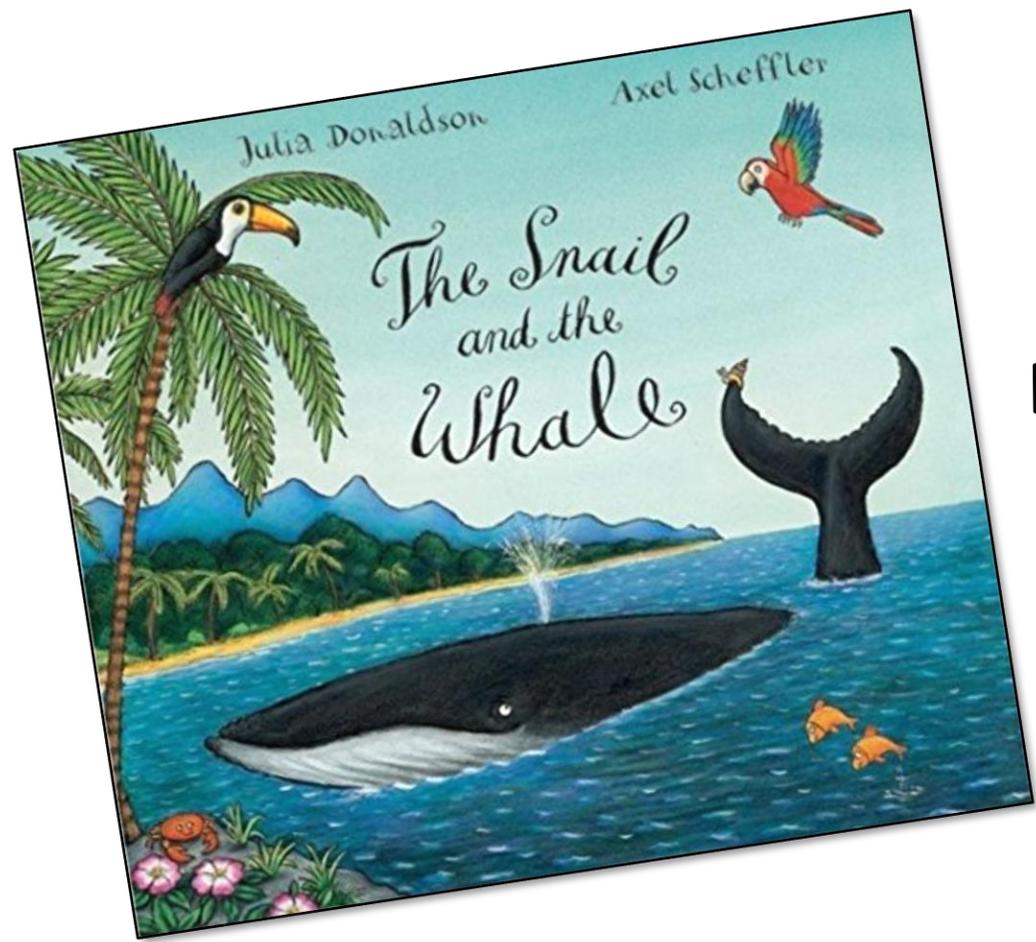
These activities and ideas are based around the book "The Snail and the Whale" By Julia Donaldson.

All activities could be done without the book!



Other stories to support our fun activities.





Snail Journey

The snail certainly has an adventurous journey!

He is on another journey. Can you see where he goes, who he meets and if it is an odd or even number?

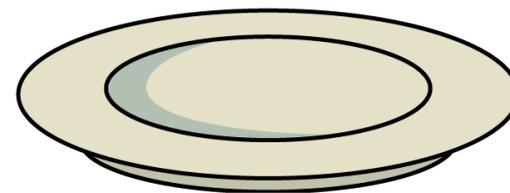
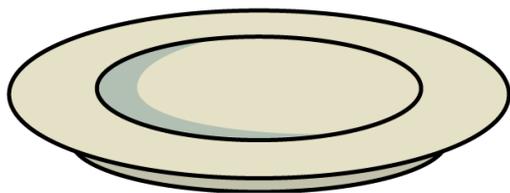
Starting with a Story

Talking Together

Odds and evens - use a ten frame to help you if you want.
Remember the numbers are even if they can be shared equally
between two groups.

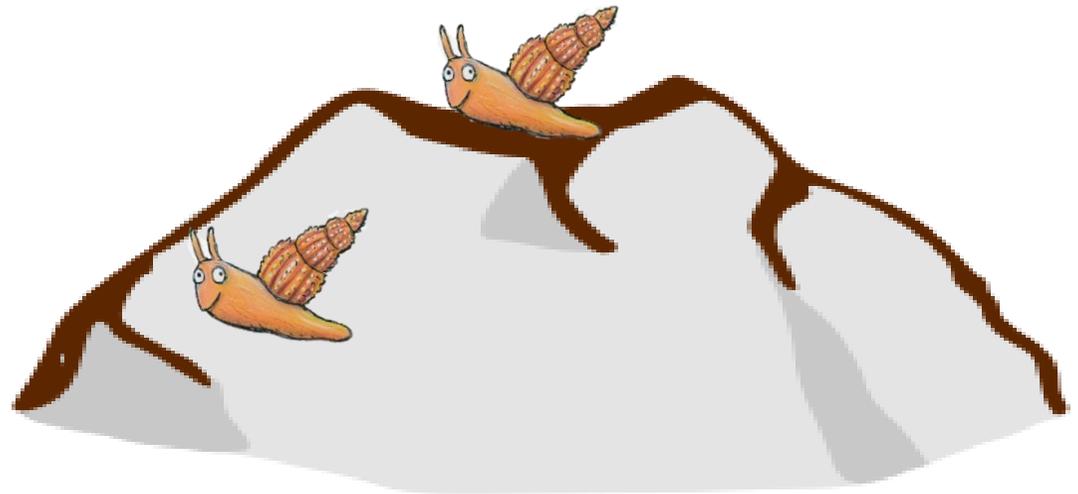
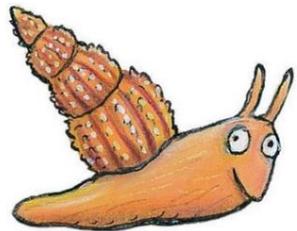


You could even use plates and see if the number could share
between 2 plates.



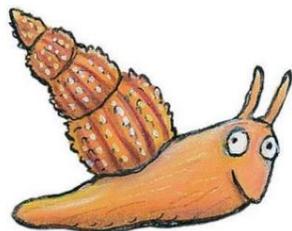
Talking Together

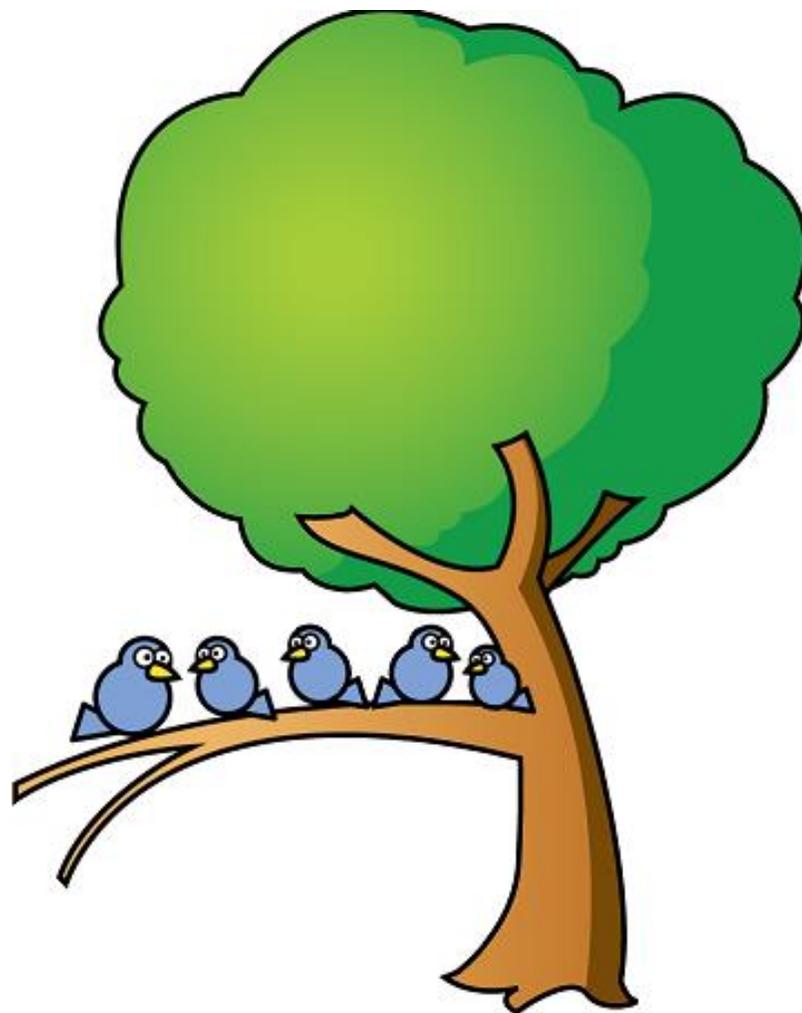
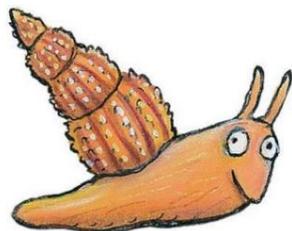
Follow the snail on his journey. Is he on an odd or even number of friends?



Starting with a Story

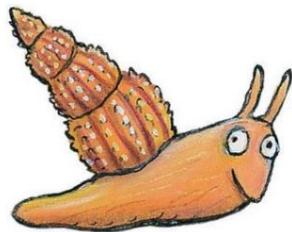
Reception





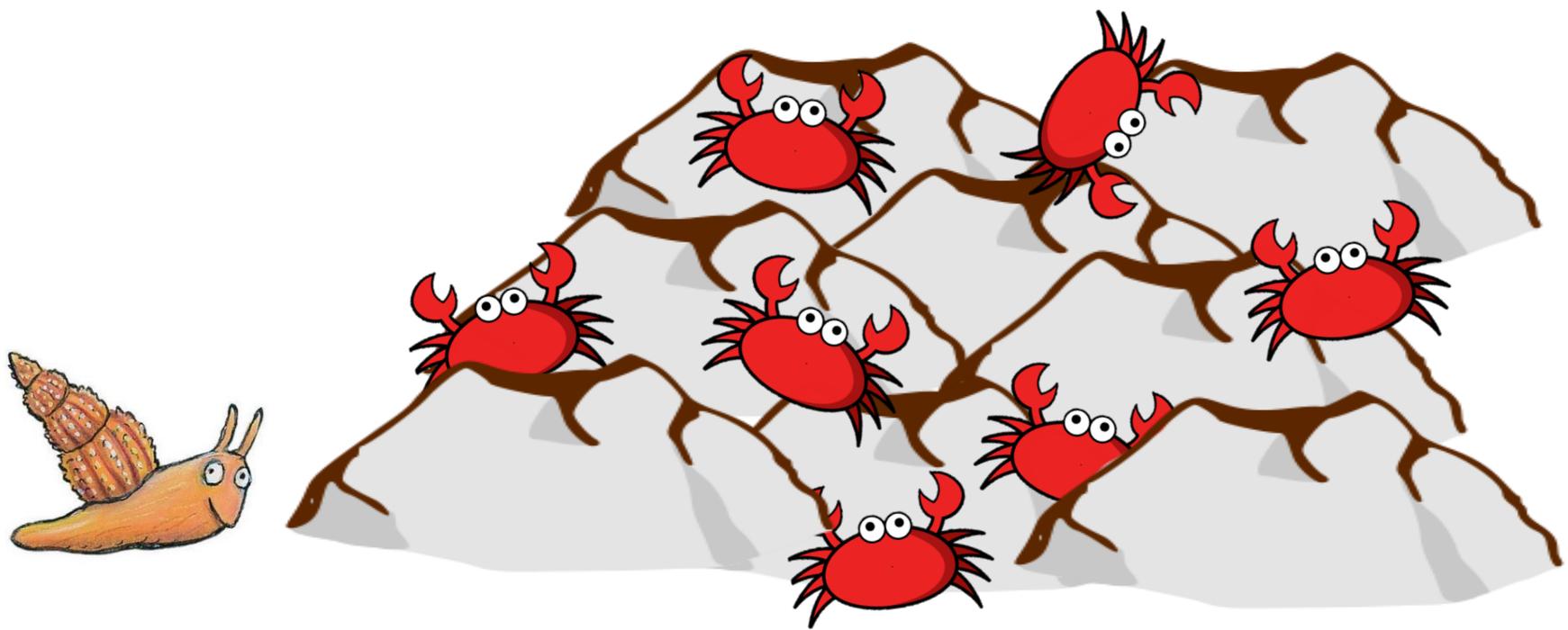
Starting with a Story

Reception



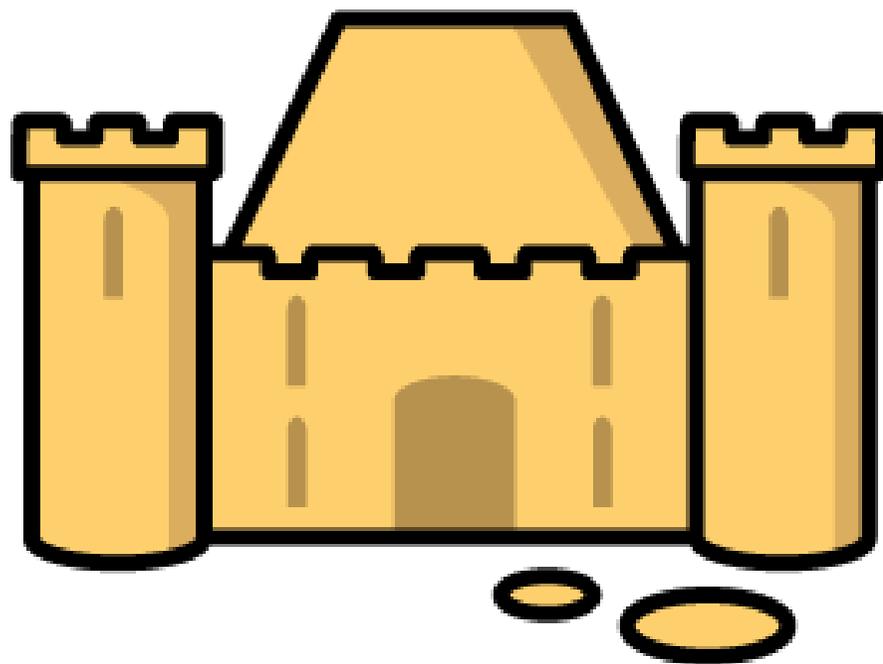
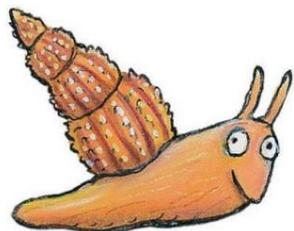
Starting with a Story

Reception



Starting with a Story

Reception



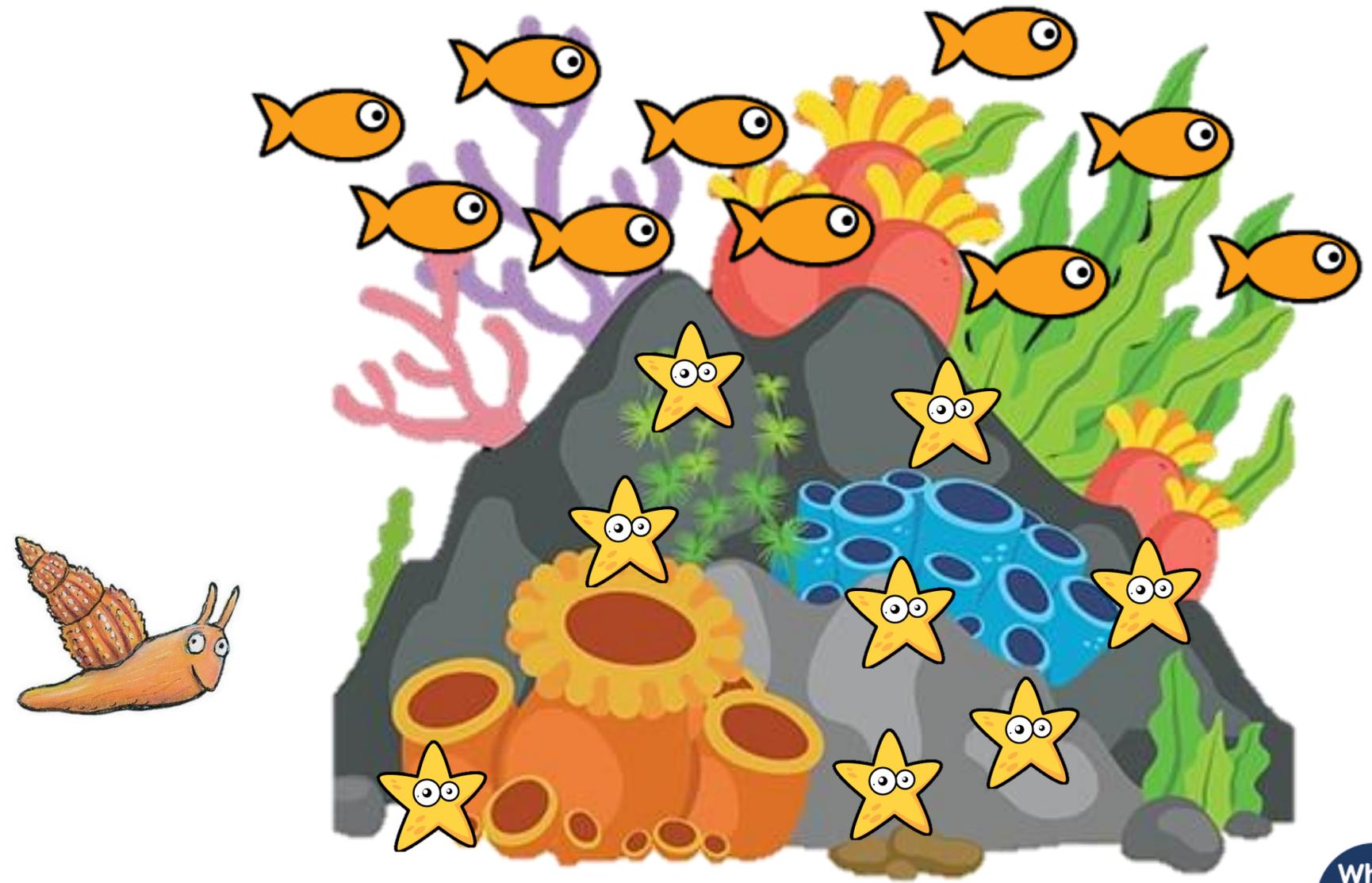
Starting with a Story

Reception



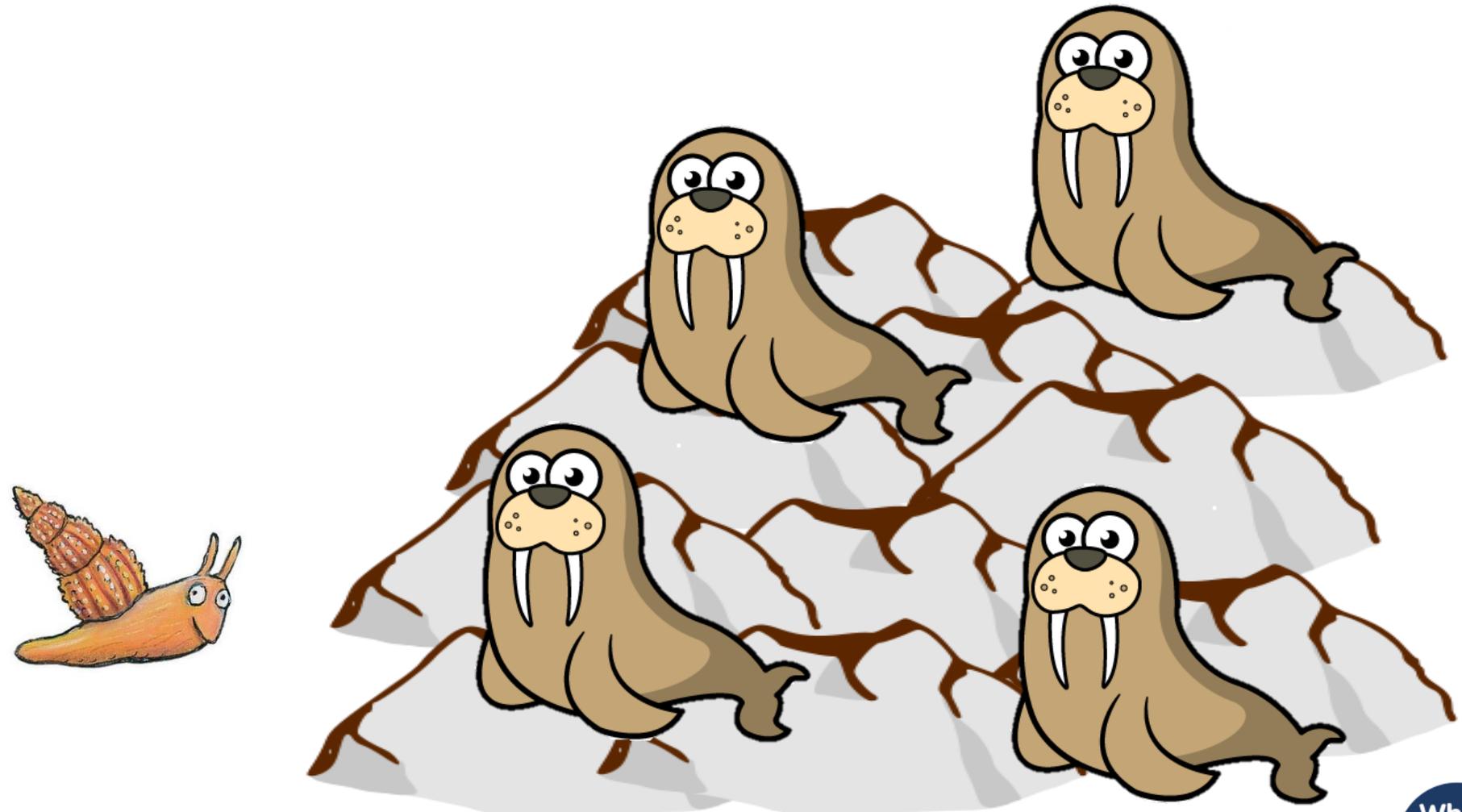
Starting with a Story

Reception



Starting with a Story

Reception



Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

Multiplication and Division

Numerical patterns

- Doubling
- Halving and sharing
- Odds and evens

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing