Starting with a Story

Eric Carle — The Very Busy Spider

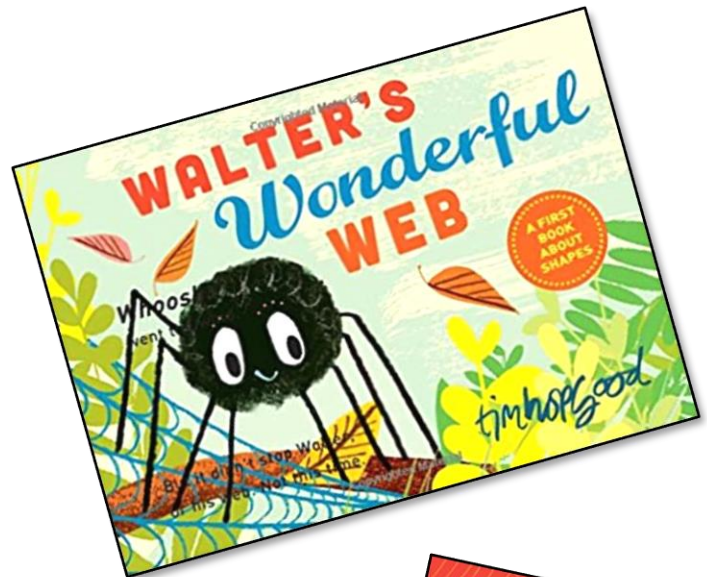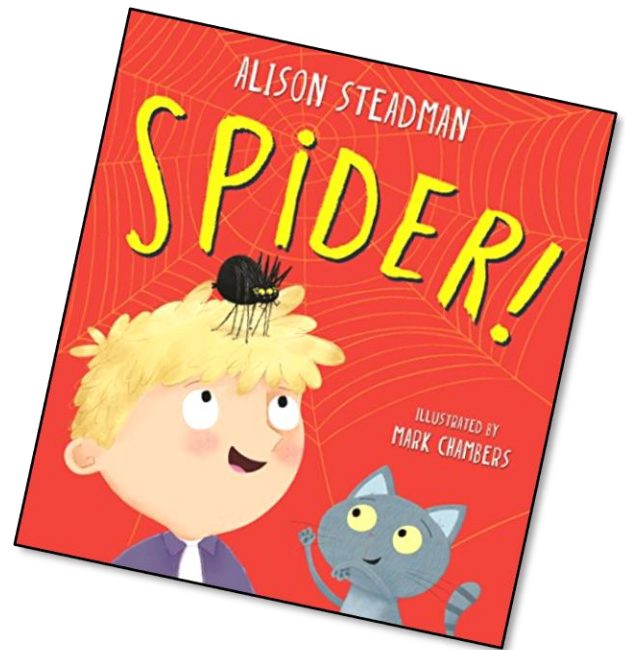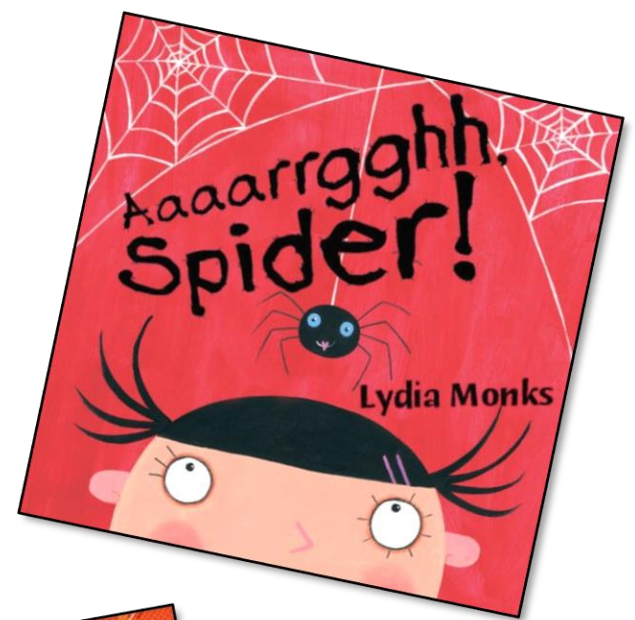These activities and ideas are based around the book "The Very Busy Spider" by Eric Carle.

All activities could be done without the books!

White Rose Maths

WALTER'S Wonderful WEB

A FIRST BOOK ABOUT SHAPES

timhopgood

Aaaarrggghh, Spider!

Lydia Monks

Other stories to support our spider activities.

ALISON STEADMAN

SPIDER!

ILLUSTRATED BY MARK CHAMBERS

JULIA DONALDSON • SEBASTIEN BRAUN

Spinderella

White Rose Maths

Starting with a Story

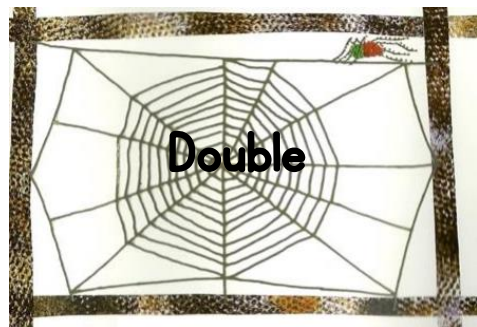
Eric Carle — The Very Busy Spider

Doubling

As we know spiders have 8 legs, 4 on each side. Can you sort spiders into doubles and not doubles?

Some of our spiders have been losing their legs!

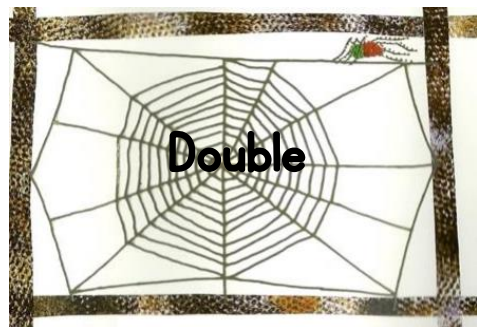Tell us the amount of legs and the double they are.

White Rose Maths

Starting with a Story

Double

Not Double

Talking Together

Decide which spider
is a double and which web
it should live in!
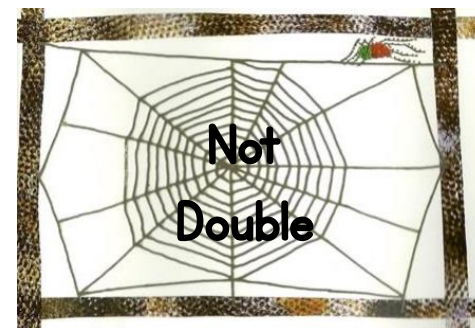
Maybe you could use your webs from earlier this week?

Starting with a Story

Talking Together

Double

Not Double
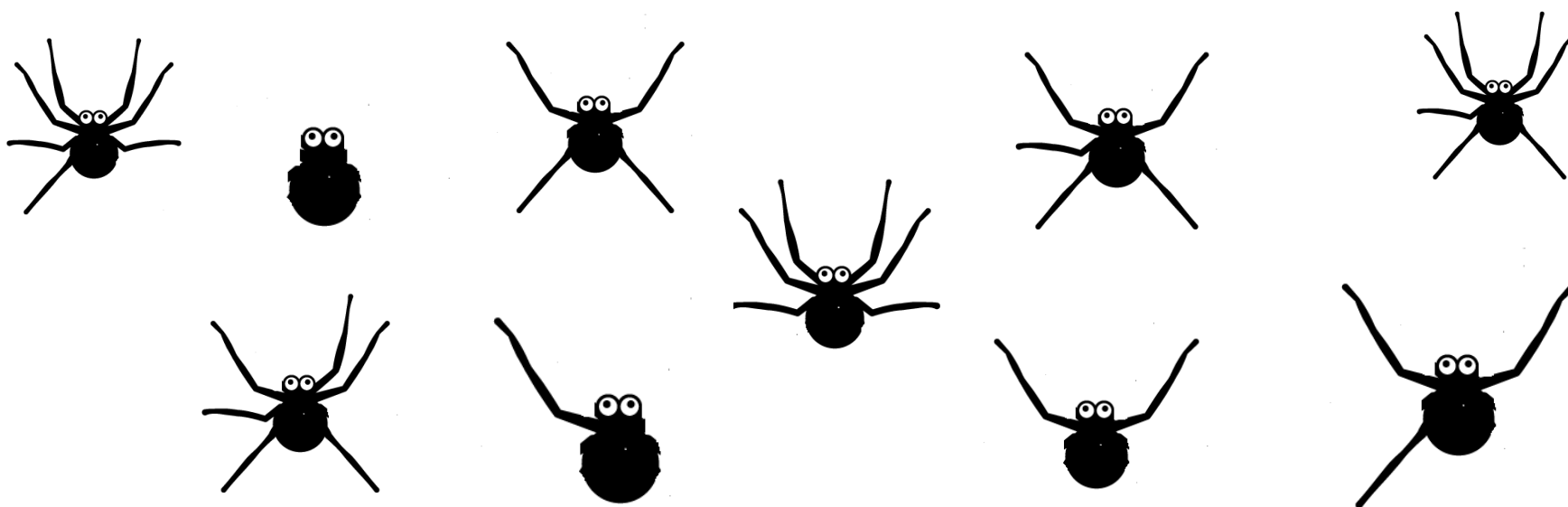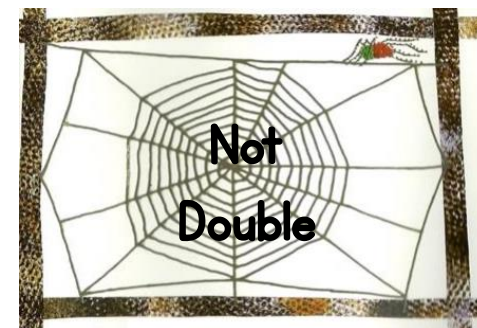
Could you make your own
finger paint spiders
to double or just draw your own? They could be as silly as you like
and have more than 8 legs!
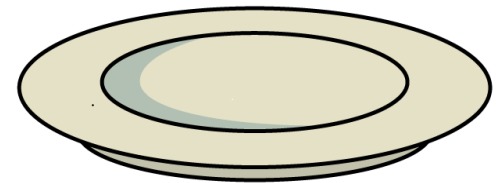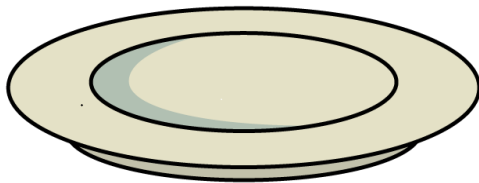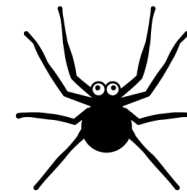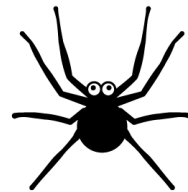Will they be a double or not?

White Rose Maths

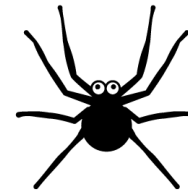Starting with a Story

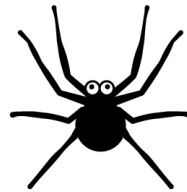Eric Carle — The Very Busy Spider
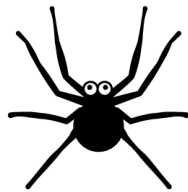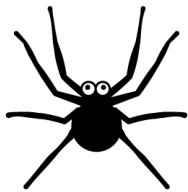
Halving

Ooh a lovely spider tea!

Can you halve the spiders
so we each
get enough?

White Rose Maths

Talking Together

As we know halving means sharing into 2 equal groups. See if you can count the spiders and share between us to find half.

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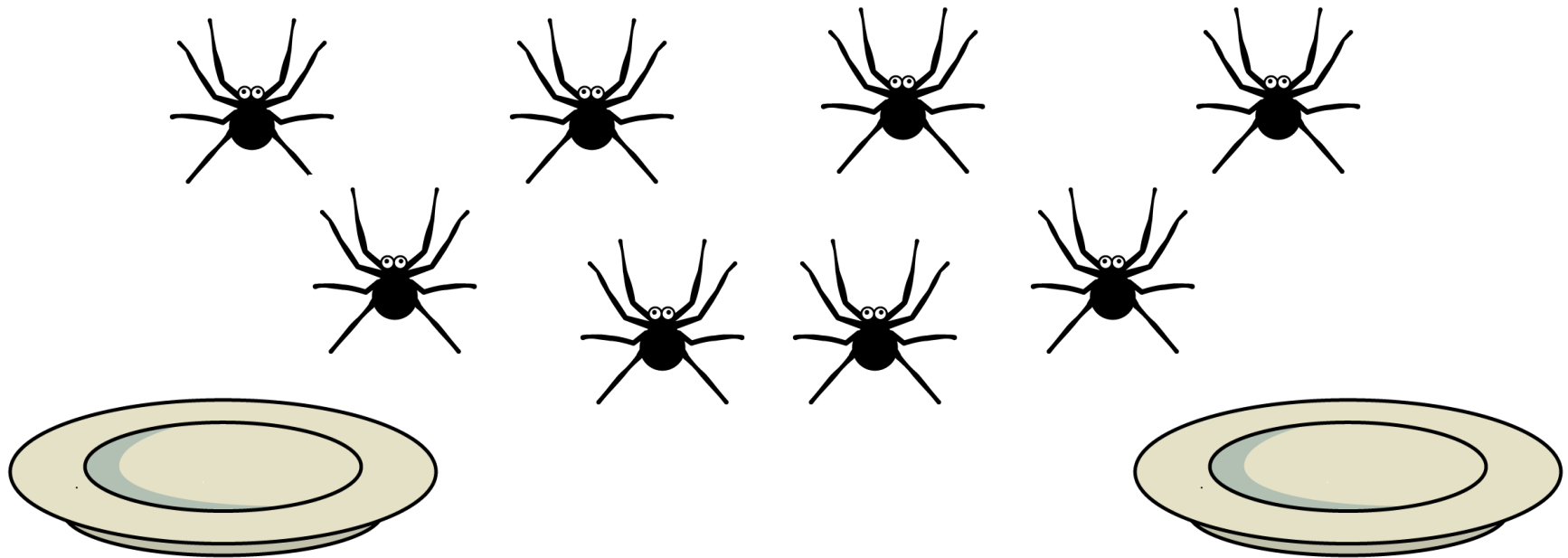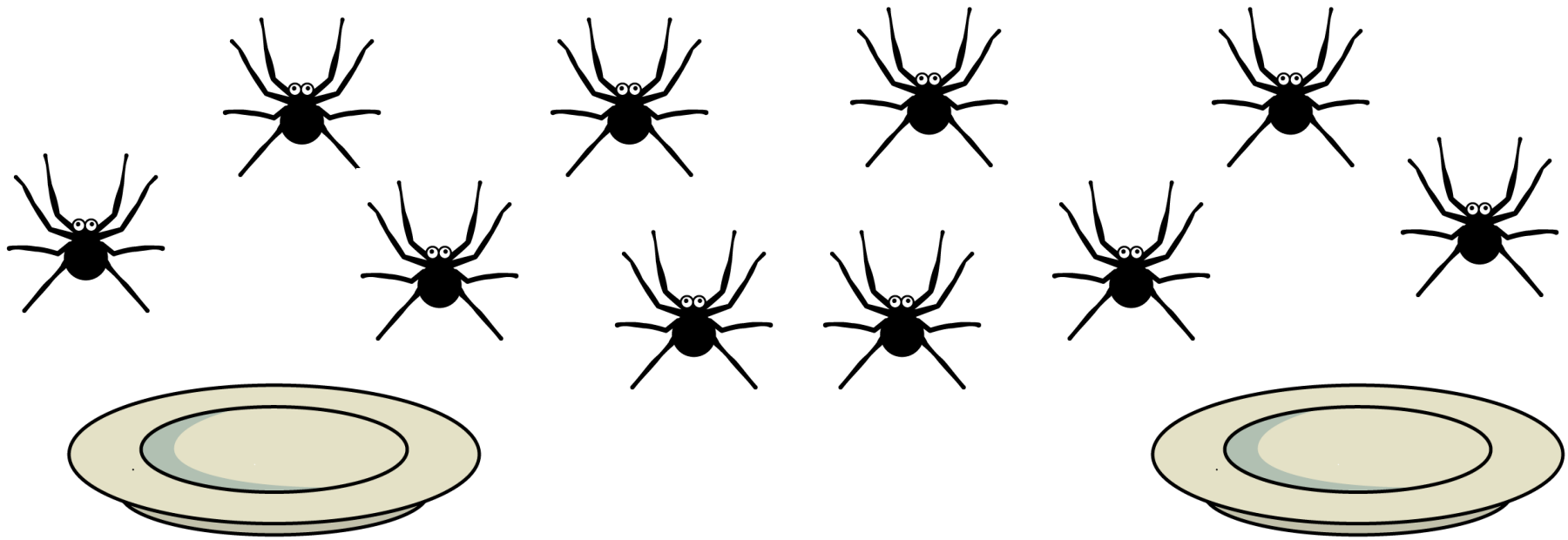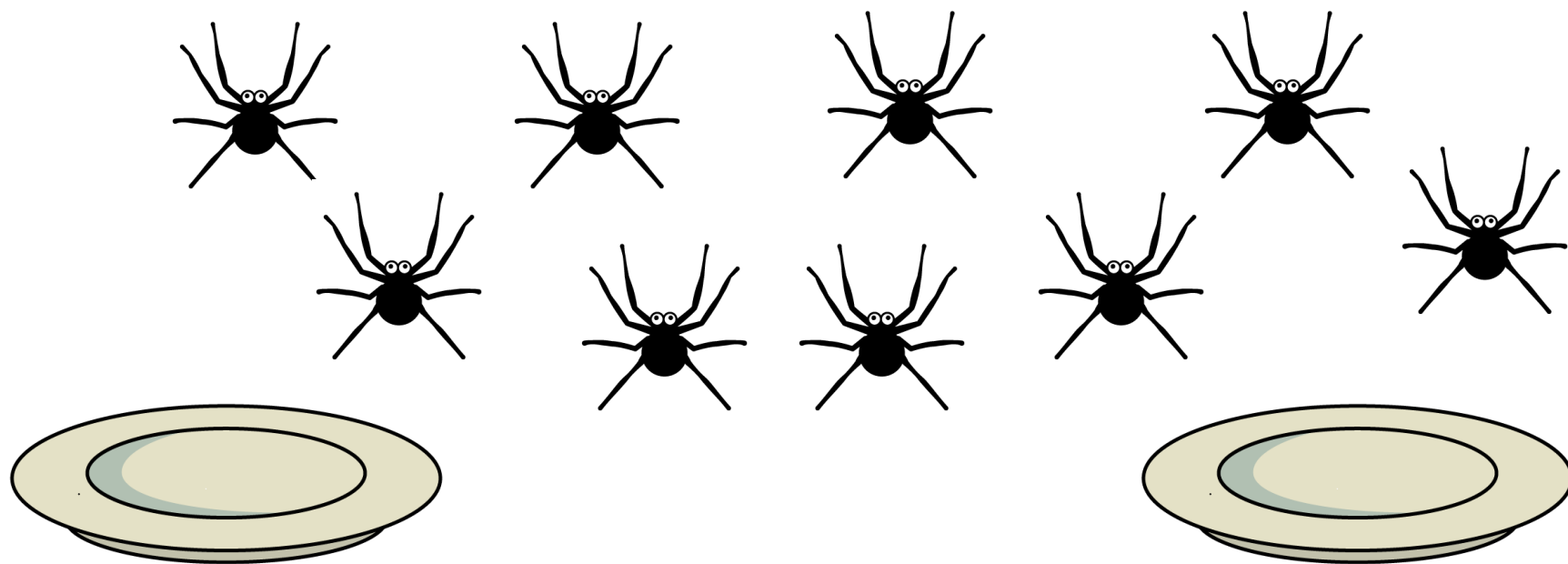
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Starting with a Story

Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

Multiplication and Division | Numerical patterns → Doubling
→ Halving and sharing
→ Odds and evens

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing

White Rose Maths