



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

## Learning Project WEEK 1 - My Family

**Age Range:** Year 5

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#). All children should know their login, if your child is still unsure please contact school.
- Get a piece of paper and ask your child to show everything they know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Daily [arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

### Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a couple of chapters from their home reading book.
- Following this, ask your child to summarise the events from one of the chapters. They can choose whether they want to bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from what they have read. Explore the meanings of these words by using a dictionary or using the context in which it is written. Can you then write your own sentence using the new words? Try also using a thesaurus to find more powerful synonyms for these words.
- Challenge your child to read something around the house that isn't a book. Keep a record of all the things your child reads.
- Your child can register, for free, on [Oxford Owl](#) and read an e-book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words, this is an opportunity to practise handwriting skills also (see list on Year 5 webpage)
- Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week. Encourage the use of resources to explore powerful vocabulary.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. Encourage your child to remember all features of a newspaper.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. .
- **Children should only be allowed to watch TV for one hour a day.** Do you agree/disagree? Write a discussion about this statement.
- **Story task:** Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Try comparing music from this decade to music that is around now. What are the similarities/ differences?
- **Portraits and Photography**- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits taking into account light and tone.
- **Classification**- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions. You can use this Bitesize webpage to help you recap Classification:  
<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour.
- **Mapping Skills** - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then collate this information to create a bar chart showing the number of family members who live/lived in each city/country. You may also want to show on the maps any journeys that have been made by family members.

## Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**My Happy Mind** - Please remember you have access to our MyHappyMind mindfulness and wellbeing programme via the parent app. *See letter sent out last term.*

**Elsa** – Here is a link to support children's wellbeing and to help them understand why school has closed: <https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/>

Children can continue to work through their Code Studio programme using their personal login details.

Joe Wicks- The Body Coach will be delivering a daily physical workout for children of all ages. You can sign up here: <https://www.thebodycoach.com/>

You can also refer to the list of resources that was sent out last week, this is visible on our class page (w/c 16.03.20)

**#TheLearningProjects**