

Following in the footsteps of Jesus, we learn, love and laugh together

Friday 24th May 2024

Dear Parents and Carers

We had hoped to bring our half term to a close with a planting afternoon, however the weather has changed those plans. We will postpone until after the half term.

Instead we chose to have a Movie afternoon with an ice lolly, to celebrate all the hard work that has taken place this half term.

We would like to wish everyone an enjoyable half term break. Hopefully, whatever you are doing you will be able to enjoy some better weather!

We return to school on Tuesday 4th June, we look forward to welcoming back all pupils then.

Best wishes

Eileen Murtagh

Friends of St Luke's

Your child should have brought home two books of raffle tickets for the FoSL summer raffle today. Tickets cost £1 (£5 per book). The draw will take place on Thursday 11th July.

Please return all sold ticket stubs (marked with name and phone number of the ticket holder) and any unsold ticket stubs together with cash payment to school no later than Friday 5th July.

If you would like additional books of tickets, please call into the school office.

Also, a reminder that FoSL will be holding a non-uniform day on the first Friday back after half term (7th June), in return for donations to our treat jar tombola.

We're also asking for any donations of unwanted teddies and wine for our other stalls.



Lion Cubs

We will be closed Wednesday 29th May due to half term but come and join us again on Wednesday 5th June.

Dates for your diary

Tuesday 4th June—School re-opens Tuesday 11th June—Year 5 trip to Crucial Crew Thursday 13th June—Year 5 trip to play with The Halle Orchestra Friday 14th June—Reception and Year 6 group photos Friday 21st June—FoSL Summer Fair Wednesday 26th-Friday 28th June—Cypress Class residential

Attendance

Overall Attendance this week 96.3%.

Across the school, 5 minutes of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means 4 school days missed
95% attendance means 10 school days missed
90% attendance means 19 school days missed
80% attendance means 38 school days missed
5 minutes late each day means 3 school days missed

C	Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
		Class 1	
		Class 4	Reception
		Class 5	Class 2
			Class 3
			Class 6

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Cherry Class

We have finally finished our Toys in Space story in English. We have been using -ing and -ed words to retell the story, write letters and describe a party.

Cherry class have been enjoying our new roleplay area this week. We have been reading bedtime stories and pretending it's Christmas morning!

In maths year 1 have been working hard to explore fractions of half and quarter. Reception have been investigating staircase patterns using Cuisenaire and multilink.

Reception enjoyed looking at maps of the world and locating hot and cold countries. We chose to compare Africa and Antarctica and draw pictures from photographs of those places. Year 1 have been looking at aerial photographs of China and locating different places. We have been using locational language to talk about where key places are on the photograph.

We have been using different techniques to join paper to create a range of effects. We created a space alien by using split pins, treasury tags, staples and glue to give them wobbly legs and nodding heads. We are looking forward to half term. Have a lovely week off!



Elm Class

Year 2 have been working very hard this week. In Maths, we have started a new unit of Fractions, and also completed their last two summer assessments! I am very proud of them all!

In English, year 2 have started their hot tasks, and I am very impressed with their writing so far.

In History this week, Elm class have made storyboards about Christopher Columbus' journey to The Americas. They included positive and negative things that happened as a result of Columbus' discovery.

In Science, we have come to the end of our plant experiment, testing which conditions are the best to grow plants in; we are very happy with these results and predicted very well!

Wishing all our families a happy and safe half term!



Yew Class

We have had a very busy last week of term in Yew Tree Class. On Monday we learned about food miles in geography. We used food packaging to locate a food's country of origin. We then used maps and atlases to locate the countries. In Year 3 we used an ipad to research the amount of miles food has travelled. In Year 4, we used scaled maps and measured the distance from a country to the UK then multiplied our measurement by 800 to give the distance in km.

In art, we started our final piece on sculptures using all the skills we have learned this term. We researched and created a design in our sketchbooks and labelled the shapes and joins we were going to use. We then cut, folded and tore cardboard to create different shapes which we then attached using slots, inserts and L-braces.

In English we have been busy finding out lots of facts about the rainforest to help us write our non-chronological reports. We practised using apostrophes for possession by writing sentences on large pieces of paper and using pasta for the apostrophes.

On Tuesday, we enjoyed our visit to the Manchester Jewish Museum. We went inside the synagogue and learned about the Torah and stained-glass windows. We then made Challah bread and learned about Shabbat and Jewish holidays. Finally, we enjoyed some time exploring the artefacts in the museum.



Cypress Class

It has been another busy week to end a very busy half term and working collaboratively has been a key theme throughout the week. It was National Numeracy Day on Wednesday and we really enjoyed learning more about household budgets and looked at the expenses that comes with running a household. We met 'Billy' who was not very good at managing his money and helped to estimate the total cost of his shopping and then work out what budget he should be working towards based on his monthly earnings. We took into consideration the amount he would need for bills and other expenses before looking at how much he had for non-essential items. Everyone really enjoyed applying their maths knowledge to real-life situations.

We were also working together in our geography lesson where we were looking at what enquiry question we could research based on the current issues in Frodsham. There were lots of interesting ideas such as: pot holes in the roads, the number of litter bins/ recycling bins in the local area and the traffic/ parking difficulties. In our next lesson, we will begin to make a plan to conduct our research.

In this week's personal development lesson, we looked at the different types of pressure that we can often feel and discussed how it is important to make what you feel is the right choice. We created cartoon strips to show how to make the right choice in different scenarios and then used our ideas to create animations using Scratch.

