



Following in the footsteps of Jesus, we learn, love and laugh together

Friday 26th January 2024

Dear Parents and Carers

Thank you to those parents who attended the Phonics workshop yesterday afternoon. This was a recap of our approach to teaching phonics. This was an opportunity to broaden an understanding of the many ways your child can be supported by developing a visual recognition and in sounding out. For those children currently in year one, we also provided an overview of the phonics screening which will take place in June this year. If you were unable to attend, a parent pack has been made available for you on the phonics page on our school website. If you have any further questions please do not hesitate to speak to a member of staff.

Visit to the Gallery

On Friday 9th February, we are all looking forward to our whole school visit to the Walker Art Gallery and to the World Museum. Thank you to FoSL who have contributed to the cost of this trip.

Healthy Choices

As we are now well on our way into the spring term, we just wanted to give a couple of reminders. For breaktimes, we recommend **Fruit rather than sugary based snacks**. Also avoid bars containing nuts as they are a potential allergy risk.

Keeping Hydrated

Keeping hydrated improves our overall concentration. We recommend water rather than juice-based drinks as it is kinder to your teeth. Thank you for your support on this matter.

Wishing everyone an enjoyable weekend.

Eileen Murtagh

Dates for your diary

Tuesday 6th February—Tempest photographs (individual portraits)

Friday 9th February—whole school trip to gallery and museum

Attendance

Overall Attendance this week **95.3%**.

Across the school, **2 hours and 22 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means **4** school days missed
95% attendance means **10** school days missed
90% attendance means **19** school days missed
80% attendance means **38** school days missed
5 minutes late each day means **3** school days missed

Lower than 90% Attendance Class 4	90-95% Attendance Class 1 Class 2 Class 5 Class 6	96-100% Attendance Reception Class 3
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Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Little Church

Join us on Saturday at Little Church during 6.00pm mass!

Lion Cubs

The Lion Cubs enjoyed playing and exploring this week! Come and join us again next week.

World Book Day

Do your bit to help save the environment and money this year, by donating unwanted World Book Day fancy dress costumes at Barnton, Blacon, Frodsham, Hope Farm, Lache, Little Sutton, Neston, Northwich, Sandiway and Wharton libraries. Donated costumes will be quickly checked and put out for those who need them (no donation or payment required) from Thursday 1 February to Wednesday 6 March. And, while you're there, make sure to get a library card, no ID required, or take out a book.



Cherry Class

Cherry class have been working hard with their writing this week. Reception have been building sentences and using story cards to write their own stories in continuous provision. Year 1 have been learning about word endings and using them to compare the mouse and the lion in our story The Lion Inside. We enjoyed pretending to be the mouse and the lion when we sat in the hot seat!

In maths reception have been creating repeating patterns with objects and ordering numbers forwards and backwards. Year 1 have been solving lots of problems involving numbers to 20 using pictures and objects.

In science year 1 have been learning about senses and finding things in our classroom that are interesting to our senses.

In Personal Development we have been learning how to keep our bodies clean and healthy.

In RE we have been learning about Jesus and his family and talking about our own families.



Elm Class

Elm Class have been very busy this week. In Science, we have been looking at living things and their habitats. We have been matching up where we think different animals might live.

In English the children have been doing presentations of where might be the best home for a dragon.

Our new history topic on The Great Fire Of London is proving very interesting!



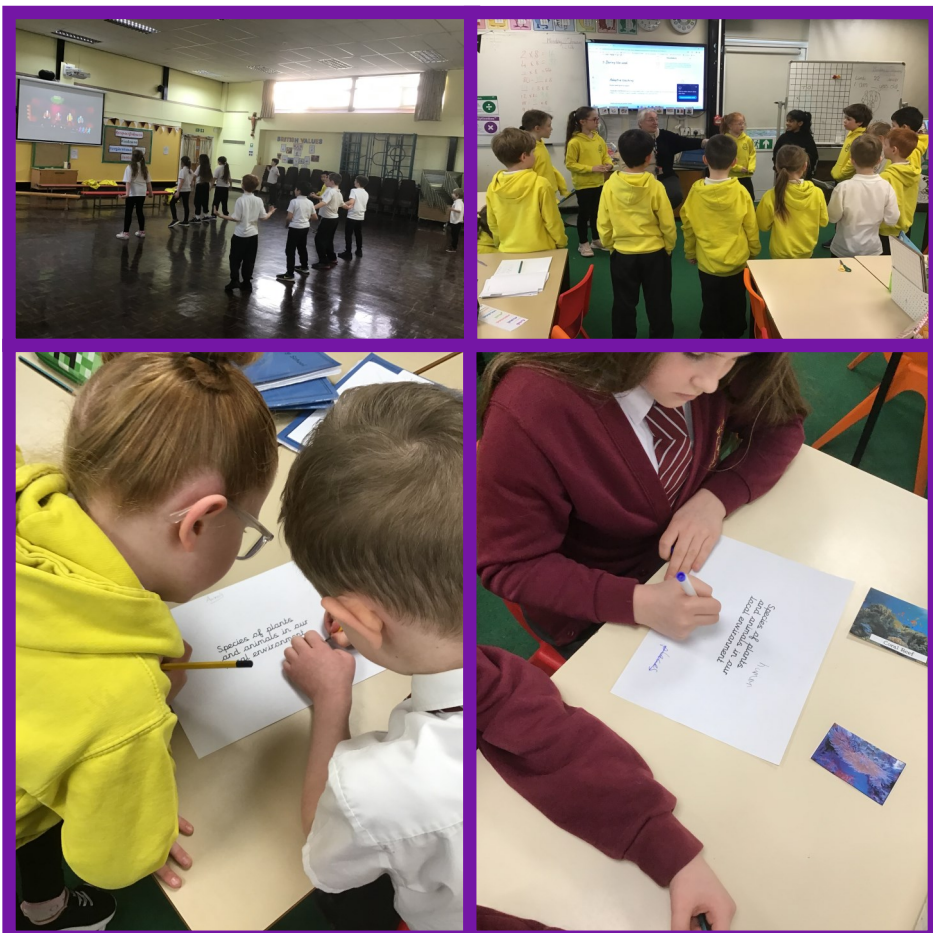
Yew Class

We have had another wonderful week in Yew class. In History on Tuesday, we explored the reasons that the Anglo-Saxons invaded Britain. We used the ipads to conduct research and wrote down our findings.

In art, we have been exploring tone. We discussed how artists use different tones to create light and shadows on 3D objects. We experimented creating different tones by adding small amounts of grey paint to our base colour to create a darker tone.

In science this week we have been learning about habitats. We considered what habitats we might have in Frodsham and thought about the species of plants and animals within our local area. We then looked at some threats to the environment and described the impact of these threats on the habitats and considered ways that we can help our local environment.

We have also been practising our 7 times table this week. We have been singing our 7 times tables to 'Never gonna give you up'. It has been a great hit with the class!



Cypress Class

We have had another wonderful week of learning in Cypress Tree Class. In maths, we have been continuing with our work on fractions and, whilst it isn't a favourite topic for some, everyone has worked so hard to master the strategies taught and deepen their understanding.

We are always working towards developing our skills and building upon our prior knowledge and we have certainly done this in English this week where we have been using relative clauses to enhance and improve our writing. We have read more of 'The Selfish Giant' and found out that he built a high wall to stop the children from playing in his garden and, in response to his actions, we wrote a persuasive letter to advise him that it would be in his best interests to let the children continue to play. We focused on using a formal tone and embedded relative clauses.

Thursday's science lesson was a highlight for many as we made 'blood'. We were investigating the different components of blood and enjoyed using marshmallows, cereals, water and food colouring to show the different parts. It was so much fun and really helped us to remember what blood is made up of.



Award winners

Well done to this week's award winners...Please note we can only invite parents/carers of headteacher and subject award winners

Headteacher Awards



Subject Awards



Pride Awards

