



St Luke's Catholic Primary School Reading Policy

Mission Statement

As God's family we learn, love and laugh.
 Together: Love one another, forgive one another
 Work together, play together,
 Worship together, be happy together.

Academic Year	Designated Senior Person	Deputy Designated Senior Person	Nominated Governor	Chair of Governors
2019	M Williams		D. McCabe	P Stitt

Policy Review Dates

Review Date	Changes made	By whom	Date shared with staff
2020	Update	M Williams	

Signed _____ Date _____
 Chair of Governors

Aim

At St Luke's Catholic Primary School, our intent is to make all of our pupils 'readers'. Teachers make explicit the links between reading, writing and speaking and listening. Reading feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds. Being a competent reader will help our pupils to be competent writers. Ranges of fiction and non-fiction texts are available to the children and the notion of everyone is a reader is promoted across the school. Reading schemes are used for children to learn to read in EYFS, KS1 and KS2.

Reading for Pleasure

This is at the heart of our reading policy. Throughout the year, events are planned to promote reading for pleasure in the school community. These events include World Book Day; visits to Frodsham library; Roald Dahl Day and St Luke's summer reading competition.

Our Intent

We aim to enable our pupils to read confidently, fluently, accurately and with understanding.
We aim to foster an interest in words and their meanings and use this to become confident writers.
We aim for our pupils to have an appreciation of books from a variety of genres.
We aim to develop a love of reading in our pupils and for them to become "life-long readers".

Strategies for the Teaching of Reading

The Teaching of Phonics

Teachers plan and teach a full range of reading skills. At the early stages of reading, the children are taught to decode texts by following a phonics programme (Letters and Sounds). This promotes a strong and systematic emphasis on the teaching of phonics to aid the teaching and learning of reading. Children in EYFS, Year 1 and 2 take part in daily 20 minutes Phonics lessons to help improve word reading skills and strategies to engage with texts.

Reading is taught through Shared Reading sessions, Guided Reading sessions, and one to one sessions for less able readers. There are opportunities to practise and consolidate skills through independent reading.

Guided Reading

Guided Reading takes place in addition to English lessons throughout the school. Teachers may work with a focused group to improve the quality of reading and comprehension ensuring that each group is given at least one teacher or teaching assistant directed session per week. Groups who are working independently are given tasks appropriate to their level. Tasks may include activities relating to texts already read or preparation for texts to be studied. Guided Reading Sessions and Teacher led Guided Reading groups focus on key skills for reading:

- Literal skills (answers can be directly lifted from the text)
- Deductive skills (the text does not directly give the answer but we can work things out from the information given)
- Inferential skills (the text does not directly tell us the answer but we can work things out by considering the hints and clues in the text in light of our own knowledge and experiences)
- Evaluative skills (giving personal opinions, often about whole texts, or successes of author in creating mood, character etc...)

Shared Reading:

The whole class shares a text, which is beyond their independent reading levels, often using an enlarged text (paper or ICT based). Shared reading provides a context for teacher modelling, teaching and applying reading skills

Whole Class Story Time

At St Luke's Catholic Primary School, regular whole class story time takes place in Foundation Stage and Key Stages 1 and 2. Quality texts are selected for enjoyment, appropriate to topic work or to support objectives covered in the English lesson and are read aloud by the teacher. These sessions also allow the teacher to check a child's comprehension, by asking literal and inferential questions, which aid deeper understanding of the plot and themes of the story, also increasing their vocabulary. Listening to a story promotes the enjoyment of story- telling and reading,

Reading Areas in the Classroom

The reading areas in each classroom are a stimulating and attractive environment. They are designed to engage the pupils and inspire them to read. They contain a range of reading material that are attractively displayed. Pupils are actively involved in the management of the reading corner.

Assessment and Monitoring of Progress

Assessment for learning is ongoing. The staff assess attainment in Reading every term to update Target Tracker, using evaluations made on their planning and guided reading sessions, written assessments of comprehension and independent learning the children have produced – either written or verbal. SWRT is used as a diagnostic assessment of pupil's progress in the Autumn, Spring and Summer terms to assess progress.

NFER and EKS reading papers are used for formal assessment of pupil's progress.

Home Reading

We work in partnership with parents, so pupils develop a love of books and reading. We encourage daily reading at home, by sending home reading books from the reading scheme. Pupils are asked to sign the reading record book and make a comment when they have heard their child read. This support from home supports the reading taking place in school to ensure pupils make good progress in developing reading skills.

Pet Therapy

We encourage reluctant readers to become more engaged in their reading through Pet Therapy. This is an opportunity for pupils to read to Milo the dog, who visits us each week, in an informal way. The pupils read in a small group and anxiety about reading is greatly reduced as the pupils gain in confidence with their reading.

Vocabulary Tree

September 2019 saw the launch of our whole school vocabulary tree. We believe at St Luke's "that words free your mind". The pupils will draw on a rich and varied vocabulary to inform their thinking. By exploring the origins and meaning of words, the pupils at St Luke's will become confident readers and writers. They will be equipped to be articulate in forming their opinions and participating in discussions and debates.

Library Visits

Each term all classes at St Luke's visit Frodsham Library. We encourage all our pupils to join the library and make use of this excellent resource to help them develop their reading further. Every summer we promote the libraries "Summer Reading Challenge" to encourage the pupils to enjoy reading and practice during the school holidays.

"The more that you read, the more things you will know.

The more that you learn, the more places you'll go".

Dr Seuss

