



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

Learning Project WEEK 7 - Celebrations

Age Range: Year 5

Weekly Maths Tasks (Aim to do 1 per day)

- Take part in the daily [BBC Bitesize](#) Maths lessons. This week's focus is Fractions. [White Rose](#) also has videos linked to these daily lessons. You can then complete these [extra activities](#).
- You can access the allocated Fractions resources on [Abacus](#).
- [Oak National Academy](#) will be delivering daily Maths lessons. This week will explore converting between units of measurement!
- Ask your child to show everything they know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. Encourage them to use knowledge acquired from this week's and last week's tasks.
- Here are some [mini maths tasks](#). Encourage your child to work through the activities they have not done for their specific year group.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities
- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for Year 5 too. Try to focus on Fractions this week.
- Get your child to play on [Times Table Rockstars](#).
- Complete the activities on [MyMaths](#). I will be checking your scores and leaving feedback! **New tasks are released every Monday**
- Encourage your child to have a go at some ['Creative Maths'](#) challenges.

Weekly Reading Tasks (Aim to do 1 per day)

- Take part in Friday's [BBC Bitesize](#) Reading lesson. This week's text is 'Percy Jackson and the Lightning Thief' by Rick Riordan.
- [Oak National Academy](#) will be delivering reading lessons exploring the features of diary entries. These will be delivered on Monday and Tuesday, but will be available after these days too.
- Encourage your child to continue reading for **at least** 20 minutes per day. This can be reading their reading for pleasure book, or you can access [Oxford Owl](#) or the texts that have been set on [Bug Club](#). Your child should answer the questions after reading the texts.
- Your child can design an alternative book cover for their chapter book.
- Encourage your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.
- Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? Vashti Hardy (Brightstorm) is a great author to write to.
- Log on to [Read Theory](#) and complete some quizzes!
- Read this week's addition of [First News](#).

I would love to know what you are reading at home... don't forget to share this to Twitter [@Y5StLukesFrod](#) or on this week's discussion page!

Weekly Spelling Tasks (Aim to do 1 per day)

- Monday's [BBC Bitesize](#) lesson explores using formal language. You can find an activity to support this learning on [Grammar and Spelling Bug](#).
- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on [Year 5 class page](#) on the school website)
- Then ask your child to choose 5 Common Exception words that they haven't practised before. They can use the sheet at the bottom of this document to explore the different words. Completing the 'Using a Dictionary' activity set on [Grammar and Spelling Bug](#) may help with this.
- Take part in [Oak National Academy's](#) Y5 SPaG lesson on Thursday.
- Practise spellings on [Spelling Frame](#).
- Your child can create their very own word search. The theme of this should be 'Celebrations'.
- When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.
- Your child can practise a new piece of vocabulary each day on [Ninja Vocab](#).



Weekly Writing Tasks (Aim to do 1 per day)

- Take part in the [BBC Bitesize](#) daily English lessons. This week, your child has the chance to learn about writing a powerful speech and a formal recount and also the opportunity to recap writing a recount.
- [Oak National Academy](#) will be delivering daily lessons exploring diary writing.
- You should then ask your child to write a diary entry/newspaper report summarising the events from the day/week. Encourage them to use what they have learned in class during Autumn term. (Queen of the Falls).
- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?
- Have a look at the '[A Write Laugh](#)' story competition on Authorfy. If your child decides to enter, please share your story with Miss Palmer via admin@stlukes.cheshire.sch.uk
- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.
- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.
- Birthdays should not be celebrated.*** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.
- Story Task:** As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

It would be great if you can add photos of what you have been writing into your Scrapbook on the [school website](#)! You should create just one scrapbook and add as much work to this as you like!



Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper. Your child may wish to research last week's celebration- 75 year anniversary of VE Day!

**Thank you to those of you who have been sharing what you have been up to via Twitter! Don't forget to keep tweeting [@Y5StLukesFrod](#) and [@stlukesfrodsham](#) 😊
I'm looking forward to seeing more photos and tweets! 😊**

**There will be a new weekly discussion set up on the [school website](#) every Monday!
Please make sure you check in here at least once every week. I can't wait to hear from you all! You can now use the Scrapbook area of the school website to upload pieces of work you may wish to share with Miss Palmer!**

Additional learning resources parents may wish to engage with

Under the [Home Learning Tab](#) on the school website, there is a wide variety of resources for lots of different subjects. You can find activities to support Maths, English, Physical Education and French.

This week's [BBC Bitesize](#) schedule for Year 5:

Year 5/ P6 online lessons Monday 11 May - Friday 15 May				
Monday	Tuesday	Wednesday	Thursday	Friday
English Writing a formal report	English Writing a powerful speech	English Structuring a debate argument	English Writing a recount	English Reading lesson: Percy Jackson and the Lightning Thief by Rick Riordan
Maths Introducing the formula for area	Maths Understanding the abstract method to find equivalent fractions	Maths Converting improper fractions to mixed numbers and vice versa	Maths Compare and order fractions whose denominators are multiples of the same number	Maths Challenge of the week
History Who was Tutankhamun?	Geography Sustainability and plastics	Science How plants reproduce	Design and Technology How we build	Art and Design Media and Materials
Find all this content and more at: bbc.co.uk/bitesize/dailylessons				

This week's Foundation subjects being delivered on [Oak National Academy](#) are:

Monday: History- Who was the greatest medieval monarch?

Tuesday: Spanish- To be able to say the date in Spanish.

Wednesday: Science- How can we identify and classify different types of rock?

Thursday: History- Who was the greatest medieval monarch? Cont...

Friday: Music- The core structure of a musical pop song.

[My Happy Mind](#) - Please remember you have access to our MyHappyMind mindfulness and wellbeing programme both via the parent app and through the modules available on the [school website](#).

Elsa – Here is a link to support children's wellbeing and help them understand why school is closed <https://www.elsa-support.co.uk/>

Children can continue to work through their [Code Studio](#) programme using their personal login details.

[Joe Wicks- The Body Coach](#) will be delivering a daily physical workout for children of all ages.

[Duolingo](#)- A fun way to learn a new language.

Maths activities which recap on previous learning have been set on the [Active Learn](#) (Pearson) website. Children should use their individual login details to access this. This is also the website on which your child can access Bug Club and Grammar and Spelling Bug.

You can also refer to the list of resources that was sent out w/c 16.03.20, this is visible on our class page.



WORD

noun verb adjective

Have you heard this word before?



DEFINITION & ORIGIN

Use this word in a sentence of your own:



Spelling and Morphology (prefixes and suffixes)

Synonyms



Antonyms

