



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project WEEK 6 - Food

Class 4

Maths Tasks

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**)
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.

BBC Bitesize Lesson Themes for the week ([Click Here](#))

Good lessons to recap on written methods

Monday: Multiply 2 digit by 1 digit numbers

Tuesday: Multiply 3 digit by 1 digit numbers

Wednesday: Divide 2 digit by 1 digit numbers

Thursday: Divide 3 digit by 1 digit numbers

Friday: Maths Challenge of the Week

Oak National Academy ([Click Here](#))

This week's focus is Measurements. Although we have not worked in depth on converting measures in class, it links a lot with multiplying and dividing by 10, 100 and 1000. Remember to use a place value grid and post-it notes to move the digits between columns if you want to use a practical method.

My Maths Activities ([Click Here](#))

This week's theme is focussed on multiplying and dividing by 10, 100 and 1000 to link in with the Oak National Academy Resources on measures, I have also including an activity linked with the work covered in the BBC Bitesize sessions on multiplication and division.

Active Learn ([Click Here](#))

Work through the fun and engaging activities to develop your Maths knowledge and recap on previous learning.

Times Tables Rock Stars Challenge ([Click Here](#))

Using the 'Studio' mode of the TTRS App. Can you improve your score throughout the week? Starting on Monday, complete a 'studio session' each day and make a note of your best score. By Friday, have you increased your score? Let me know how you get on through our class discussion online.

White Rose Maths ([Click Here](#))

Good resource to use with videos tutorials and activities to help. All of the topic now link and support the BBC Bitesize learning.

Reading Tasks

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Oak National Academy ([Click Here](#))

This week's there are two lessons linked specifically to reading and developing reading skills.

Monday: Reading example text and answer the comprehension questions

Tuesday: Reading to develop language and inference skills.

BBC Bitesize ([Click Here](#))


Friday: Lesson focussing of developing reading skills using Dindy and the Elephant by Elizabeth Laird

Active Learn/ Bug Club ([Click Here](#))

Work through the fun and engaging books that have been added to your account. Comprehension questions are linked in with the texts set/.

Reading for Pleasure

Reading for Pleasure is so important and something we love doing in Class 4. I would love to hear what you are reading and any book recommendations you may have. Remember to tweet our class page @Y4Stlukesfrod with your suggestions.

Spelling, Punctuation and Grammar Tasks	Writing Tasks
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Spelling Frame • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g.  <p>Spag.Com (Click Here) Spelling and grammar tasks are set on a Monday. This week's tasks are linked in with the BBC Bitesize lessons. There is an activity on Paragraphs and conjunctions</p> <p>BBC Bitesize Lesson Themes for the week (Click Here) <i>Good lessons to recap on grammar features explored in class.</i> Monday: Using paragraphs correctly Tuesday: Using Fronted Adverbials Wednesday: Coordinating Conjunctions</p> <p>Oak National Academy (Click Here) This week's grammar focus lesson is on Thursday. Thursday: SPAG Focus looking at Inverted Commas.</p> <p>Discovery Espresso (Click Here) Follow the link for further SPAG games and quizzes that are fun and free to access.</p>	<ul style="list-style-type: none"> • Write a recount to a family member telling them all about how your day or week has been. • Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives. • Write a recipe. How to make Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). • Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why? • Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc.... <p>BBC Bitesize Lesson Themes for the week (Click Here) <i>Good lessons to looking at a particular genre of writing</i> Thursday: Writing a recount</p> <p>Oak National Academy (Click Here) This week's there are three lessons linked with developing writing skills. Wednesday: Read and identify key features from a text Friday: Use key features to write own composition focused on a news report</p> <p>More Inspiration and Writing Activities (Click Here) This link will take you to a website called 'Pobble 365'. The children should recognise some of the images as they are used regularly in class for Morning Activities or Guided Reading Challenges. The images are changed daily and have activities that are link with the image such as 'Story Starter...', 'Sentence Challenge' and the 'Question Time' section. It is great to check out as there are lots of interesting images on there to inspire writing.</p> <p>Further writing activities available under the English tab on the Home Learning page on the school website.</p>

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#)



Writing Task: Create an information leaflet/ poster/ information sheet about Healthy Eating and 'How to be Healthy' You may choose to present this in anyway you like. You could even incorporate the use of a computer to present your information.

BBC Bitesize has a good information page on their website and would be a good place to start. Click on the following link to find out more information <https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppv4j>

- **Let's Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.



- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves?](#)

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Where does the food we eat originate from? Perhaps you could use a map and label the origins.



- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.



