



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

## Learning Project WEEK 2 - The Area You Live In

**Age Range: Year 5**

### Weekly Maths Tasks (Aim to do at least 1 per day)

- Work on [Times Table Rockstars](#). Miss Palmer has set tables for the next few weeks and has challenged each of you!
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Log on to <https://www.mymaths.co.uk/> and complete the multiplication and division tasks that you have been set.
- Practise knowledge of [multiples](#) by placing them into this Carroll diagram.
- [Arithmetic practise](#) on Maths Frame.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. These **are** suitable for Year 5.
- Ask someone in your house to set you 10 questions- can you complete them in 10 minutes? You can then set questions for them.

### Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can explore antonyms for these words and write new sentences using the antonyms!
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Your child can visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
- Log on to Read Theory and complete some quizzes! <https://readtheory.org/>

### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on website)
- Then ask your child to choose 5 Common Exception words (different from last week). They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Can they think of any suffixes or prefixes that could be added onto any of these words?
- Practise spellings on [Spelling Frame](#).
- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Chester Zoo, Tatton Park, The Danny, Delamere Forest, Blue Planet Aquarium or another local place that interests them.
- Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Mottershead, Daniel Craig, Paula Radcliffe, Gary Barlow.
- **HS2 (The high speed railway line through Liverpool and Runcorn) should continue to be built.** Do you agree/disagree? Your child can write an argument about this statement.
- **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using recyclable materials. Ask them to create a criteria for success and then evaluate their model against this. Remember to tweet a photo of your child's creation! @Y5StLukesFrod
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place. You could use this as a Maths opportunity and look at costing and timetables.
- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Cheshire, London and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship -** St Luke's Roman Catholic Church, Frodsham Methodist Church, Chester Cathedral, Liverpool Metropolitan Cathedral of Christ the King and Liverpool Cathedral are all places of worship in and around Cheshire. Can your child order them on a timeline based on the year they were built? Why do they think these places were built at different times? Do they think the society they live in has had an impact on this?
- **Vikings –** linking to our Viking topic from class, can your child research any Viking links to our local area? Are there any places close to where you live that were given their name by the Vikings or were in any way influenced by the Viking invaders?
- **Graffiti Art –** Zap Graffiti is a Graffiti Gallery in Liverpool, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

## Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**My Happy Mind** - Please remember you have access to our MyHappyMind mindfulness and wellbeing programme via the parent app. *See letter sent out last term.*

**Elsa –** Here is a link to support children's wellbeing and to help them understand why school has closed: <https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/>

Children can continue to work through their **Code Studio** programme using their personal login details.

**Joe Wicks- The Body Coach** will be delivering a daily physical workout for children of all ages. You can sign up here: <https://www.thebodycoach.com/>

Under the 'Home Learning' Tab on the School website, you can find resources to support **French** whilst at home.

You can also refer to the list of resources that was sent out w/c 16.03.20, this is visible on our class page

**#TheLearningProjects**