



Learning Project WEEK 2 – The Area You Live In

Age Range: Y6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Practise knowledge of multiples by placing them into this Carroll diagram. Arithmetic practise on Maths Frame. Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Click on one of the topic areas listed to gain access to the questions. Children should continue working through their SATs revision books 	<ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. Remember that your child can log on to Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. (Free to register for access to e-library) Log on to Read Theory and complete some quizzes www.readtheory.org
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on Year 6 webpage) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Frame. Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. Your child must choose one of the following local locations and create a persuasive leaflet about this place: Chester Zoo, Tatton Park, The Danny, Delamere Forest, Blue Planet Aquarium or another local place that interests them. Encourage your child to think of a local significant individual from Frodsham/closest city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Mottershead, Daniel Craig, Paula Radcliffe, Gary Barlow. HS2 (The high speed railway line through Liverpool and Runcorn) should continue to be built. Do you agree/disagree? Your child can write an argument about this statement. Story Task: Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town/closest city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of Frodsham. They must research, plan, design and then make a model of it using recyclable materials. Ask them to create criteria for success and then evaluate their model against this. Remember to tweet a photo of your child's creation! @Y6StLukesFrod
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in Frodsham for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place. You could use this as a Maths opportunity and look at costing and timetables.
- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Cheshire, London and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship -** St Luke's Catholic Church, Frodsham Methodist Church, Chester Cathedral, Liverpool Metropolitan Cathedral of Christ the King and Liverpool Cathedral are all places of worship in and around Cheshire. Can your child order them on a timeline based on the year they were built? Why do they think these places were built at different times? Do they think the society they live in has had an impact on this?
- **Darwin –** Just 55 miles away is the town of Shrewsbury, the birthplace of Charles Darwin. Use the following link to look at the map of the Darwin Trail around Shrewsbury. Can you create a leaflet explaining why each point on the trail has been included? You could even design your own map of the trail.
http://www.discoverdarwin.co.uk/downloads/darwin_town_trail.pdf
- **Graffiti Art –** Zap Graffiti is a Graffiti Gallery in Liverpool, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.elsa-support.co.uk/ - Support for children's wellbeing and to understand why school is closed.

<https://studio.code.org/courses> - Children can continue to work through their Code Studio programme using their individual login details

myHappymind - Please remember you have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term)

<https://www.youtube.com/user/thebodycoach1> - Joe Wicks, the Body Coach, will be delivering a daily physical workout for children of all ages

French activities can also be found under the Home Learning Tab

<https://www.activelearnprimary.co.uk/login?c=0> Maths activities which recap on previous learning have been set on the Active Learn (Pearson) website. Children should use their individual login details to access this.

Please also refer to the list of websites provided by school last week. These can be found on our class page and under the Home Learning tab on the website.

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